# Pruning Small & Juvenile Trees

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### **Topics**

- How trees grow
- Why do we prune
- When do we prune
- How / how much to prune
- What tools do we use
- Practice with common plants

#### **How Trees Grow**

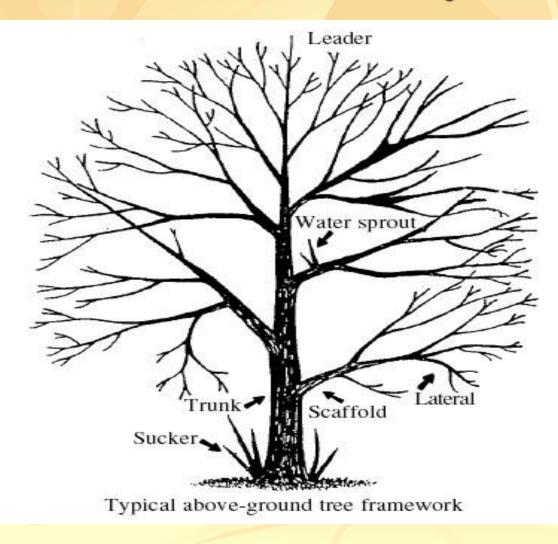
**Tree Parts** 

- Trunk(s), Leader
- Scaffold Branches, Lateral Branches, Twigs
- Terminal Buds, Lateral Buds, Nodes
- Water Sprout, Sucker
- Branch Bark Ridge, Branch Collar
- Leaves

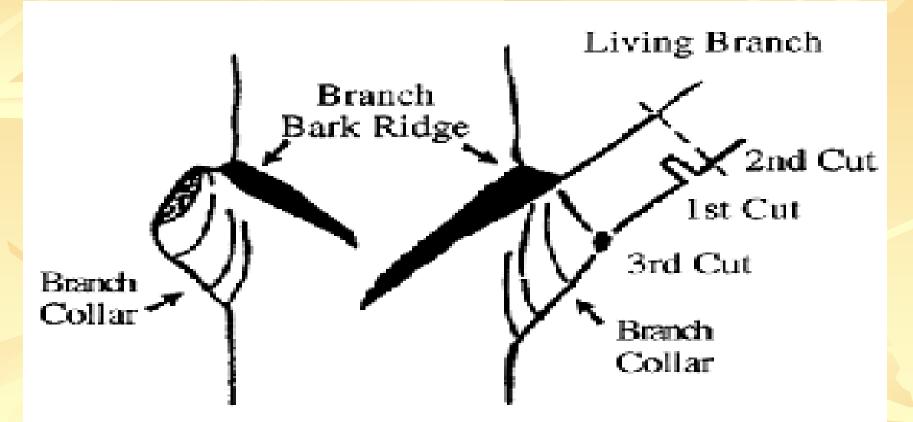
## How Trees Grow Nail in the Tree Example



**Tree's Anatomy** 



#### **View of a Branch Collar**



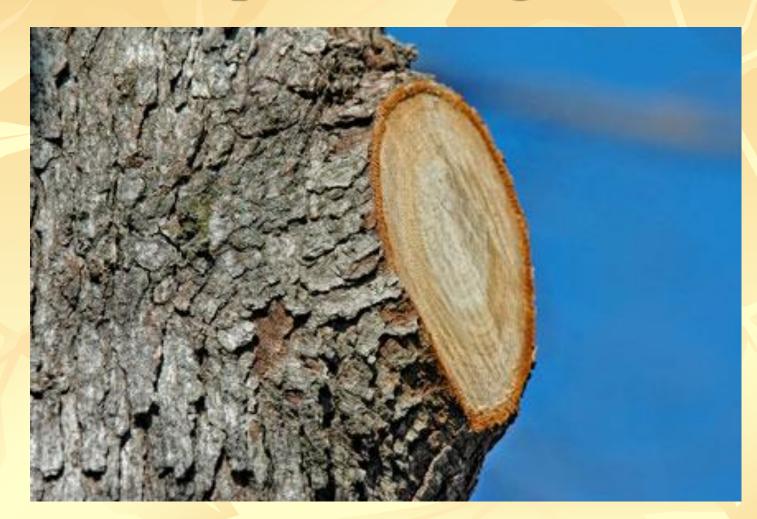
Branch bark ridge and branch collar

## BRANCH COLLAR

#### Tissue which Forms at Base of Branch

Becomes more Pronounced as Vigor Decreases

### **Proper Pruning Cut**

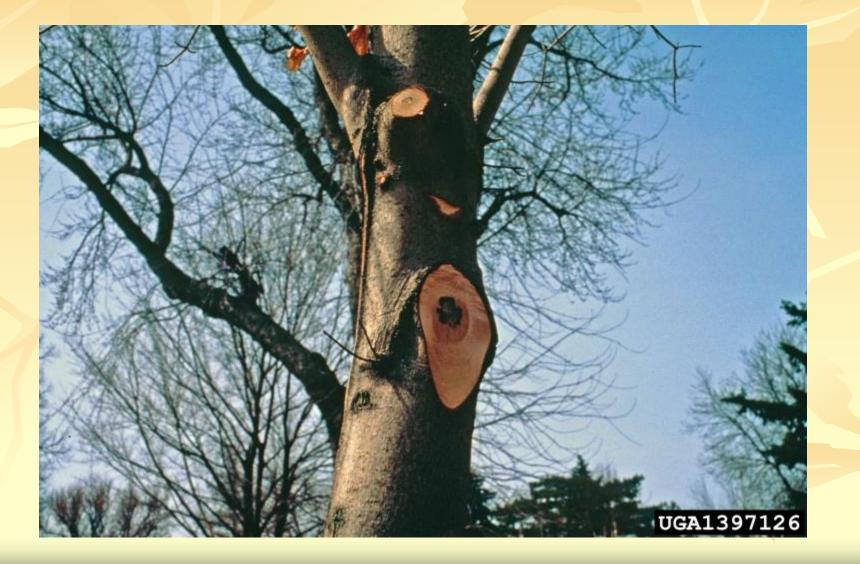


#### Not too close or too far from Branch Collar

#### **Flush Cut**



#### **Flush Cut**



### **Stub Cut**











**Pruning Closure** 



#### Why do we prune trees ?

- Cleaning 4 D's, crossing, weakly attached branches (< 30), water sprouts, suckers</li>
  Thinning - selective removal to increase light & air penetration, maintain shape
- Structure Codominant stems, Symmetry, Limb spacing/attachment
- Raising remove lower branches (safety ?)
- Heading reduce size of tree

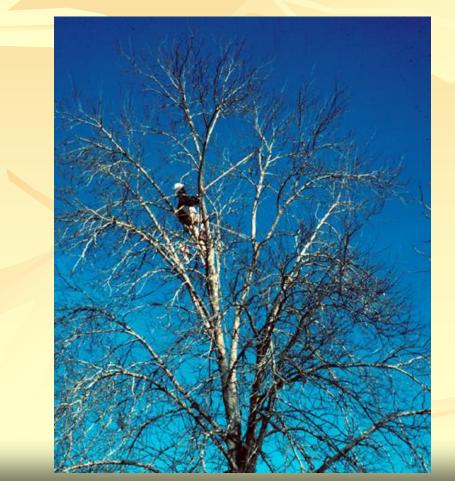
#### Cleaning Remove dead, dying, diseased and conflicting branches (Pruning Diseased Limbs)

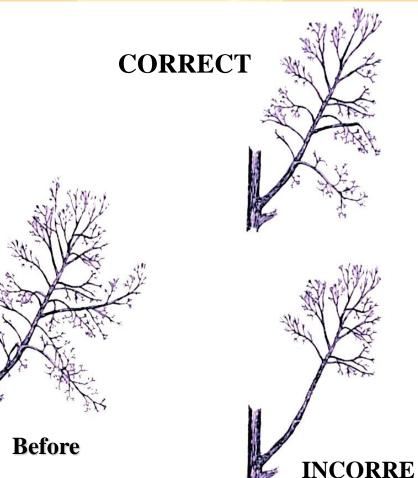




## **CROWN THINNING**

Thinning should be performed along the entire limb or leader. At least 50% of the foliage should be left on branches arising from the lower two-thirds of the limb and crown. Amount of thinning is expressed as a percentage. Specify maximum size of limb to be removed.









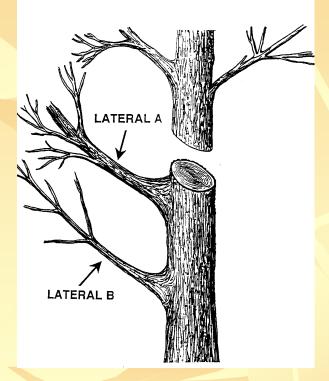


# TREE RESPONSE TO EXCESSIVE THINNING



# **REDUCTION CUT**

 SHORTENING A BRANCH OR STEM (LEADER) BY CUTTING TO A LATERAL BRANCH THAT IS LARGE ENOUGH TO ASSUME THE TERMINAL ROLE



## **Cherry-Reduction**









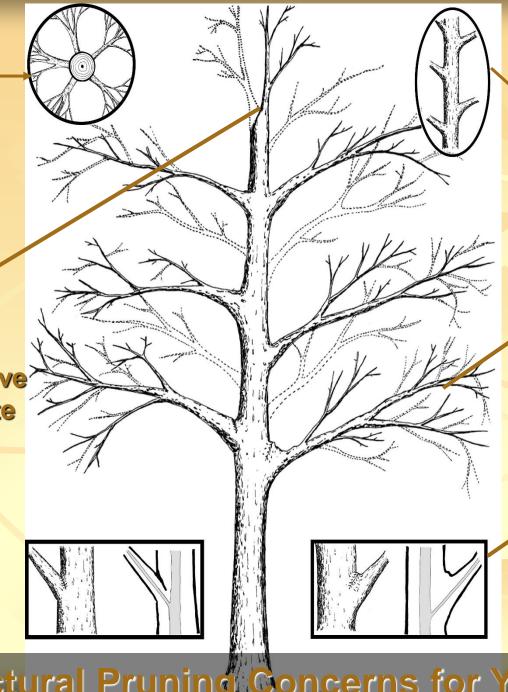






#### Maintain Radial \_\_\_\_ Symmetry

Maintain dominant leader: Remove or subordinate co-dominant leaders



Provide adequate spacing between branches

Subordinate Iateral branches

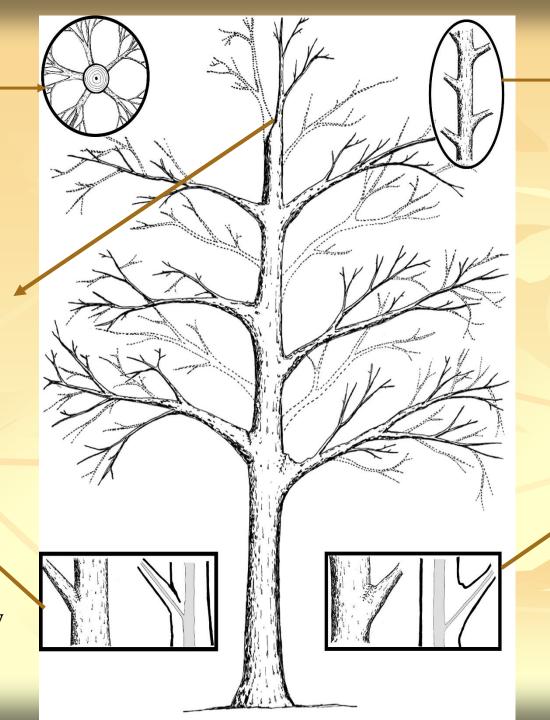
> Leave branches with wide angle of attachment.

Structural Pruning Concerns for Young Trees

Space branches evenly around stem

Remove or subordinate codominant stems

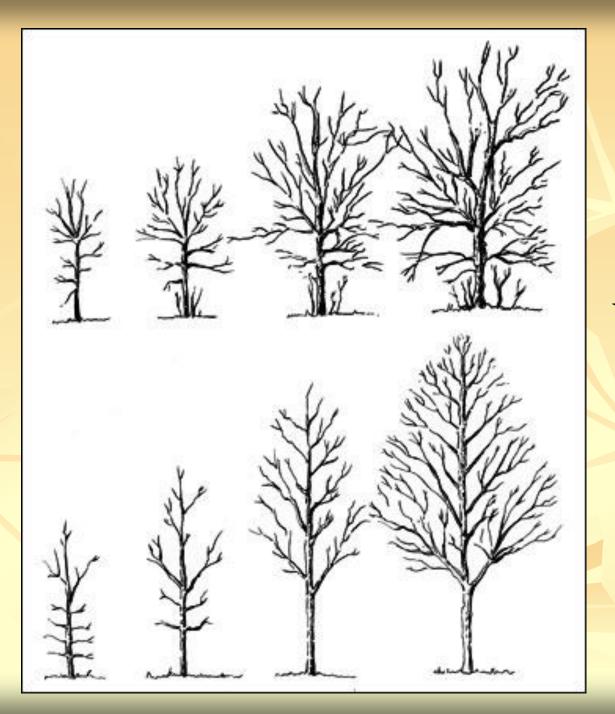
Select against branches with narrow angles



Provide adequate spacing between branches

Leave branches with wide angles of attachment

#### Year 1

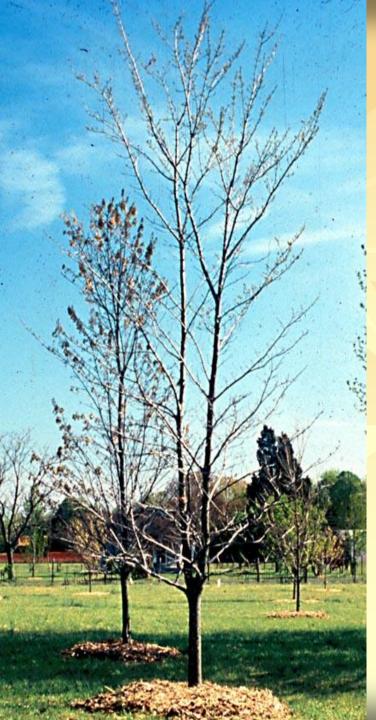


#### Year 10

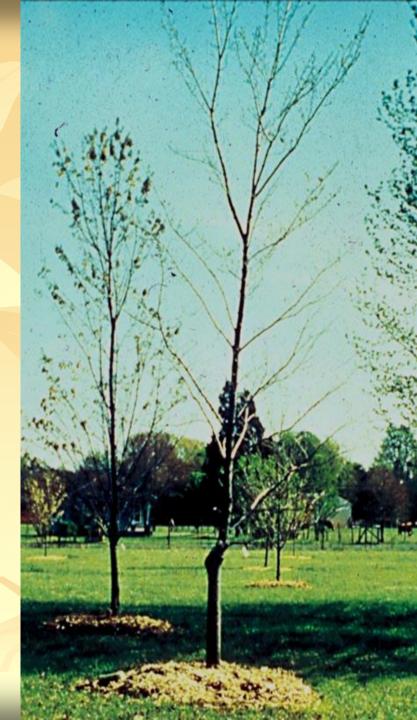


Structural Concerns Maintain a strong central leader on species that are intended to be single stem

**Excurrent Vs. Decurrent** 



#### Red Maple



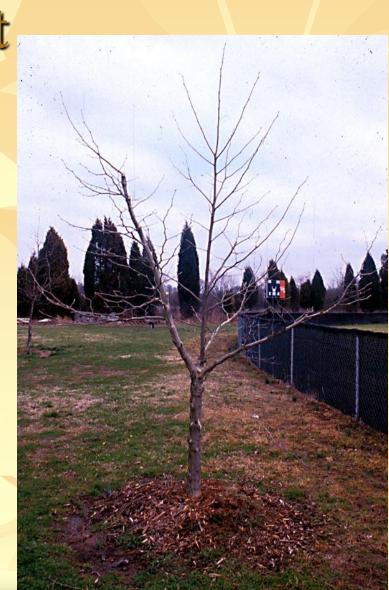


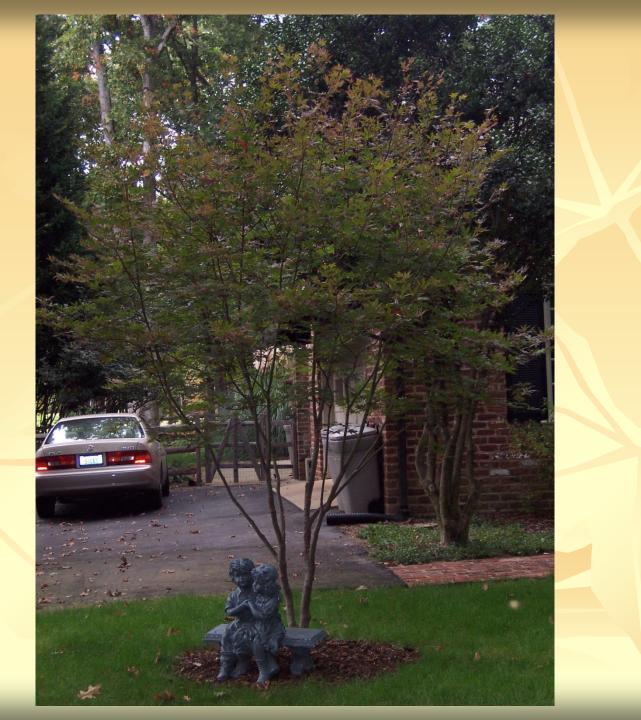




### Maintain Natural Form of Plant







# **Specialty Pruning** Bonsai, Topiary, & Espalier



#### When do we prune?

Cleaning vs major pruning
Consider leaf production / diseases / sap flow / cold injury / bloom time
Check Pruning Calendar
What are the current weather conditions?

### **VCE Pruning Calendar**

#### Virginia Cooperative Extension

#### PUBLICATION 430-462

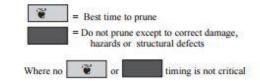
#### A Guide to Successful Pruning Shrub Pruning Calendar

Susan C. French, Extension Technician Bonnie Lee Appleton, Extension Horticulturist

#### Comments:

**Wirginia**Tech

- 1.) Flowers are produced on new (current season) wood
- 2.) Flowers are produced on wood from past season, pruning while dormant will reduce flowers
- 3.) Make pruning cuts well below diseased wood (fire blight) disinfect shears between cuts
- 4.) Remove old stems to ground yearly to renew
- 5.) Midseason shear if a formal hedge is desired
- 6.) Do not cut into old wood that has no leaves or needles
- 7.) Spring/summer prune to remove azalea caterpillars and galls
- 8.) Fall/early winter pruning can reduce winter hardiness
- 9.) Snap candles (new growth) in half when needles are 1/2 to 2/3 their normal mature length



	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Comments
Abelia											Ť		1,4
Almond, Flowering					ĩ	۲	¥				1	-	2,4
Arborvitae	÷.		¥	1				1			¥	۲	6
Aucuba	1	8	8		6			8 - 9		ê.	1 8	3	2
Azalea, Deciduous	1	8			×.			8 3		8	1		2
Azalea, Evergreen			J. J.		÷	۲	*						2,7
Barberry, Deciduous				1	¥		÷.						2,4
Barberry, Evergreen					۲.								2,4
Bayberry				2	¥								
Beautyberry							í.				¥	¥.	1
Beautybush					Ť.						l i		
(Kolkwitzia)		8	1		1	۲		1					2,4
Boxwood							۲	8			¥		5
Broom (Cytisus)		8	1 ×					0			1		2



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Virginia Polytechnic Institute and State University, 2009

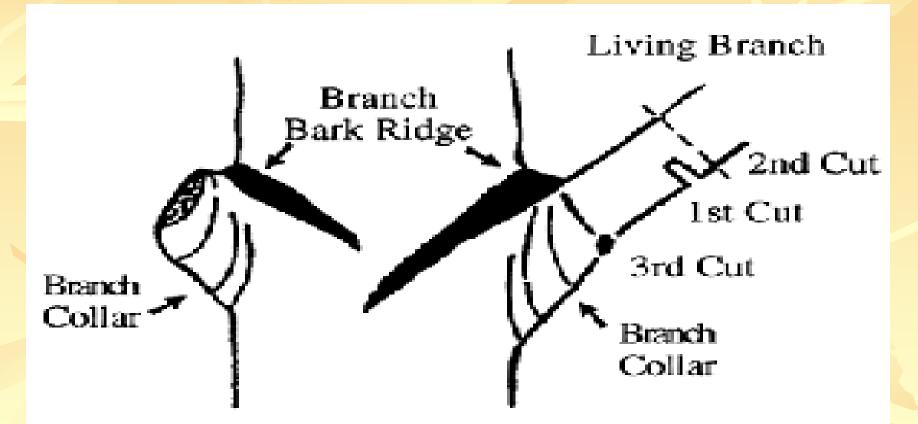
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VIRGINIA STATE UNIVERSITY

#### How / How much to prune ?

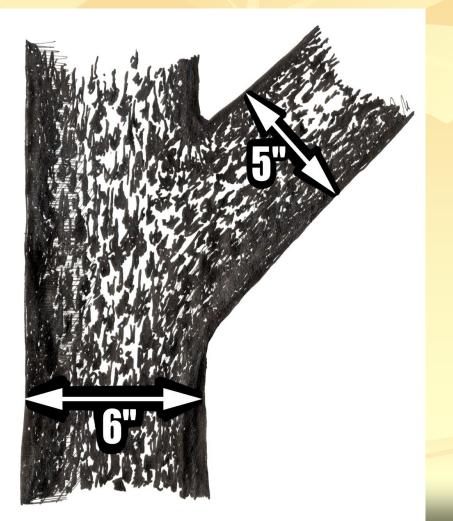
- When transplanting weak, dead, diseased, rubbing or damaged branches
- Only what you can reach from the ground
- Limited per year for shape & structure; 3-5 year process - 1/4 rule for thinning - 1/3 for raising
- Young vs mature tree; many vs large cut
- Consider an arborist
- Proper cuts to bud, to branch, to trunk (always prune to something)

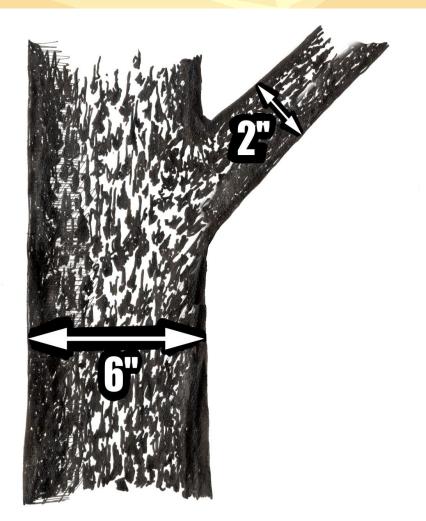
#### Where to make a cut



Branch bark ridge and branch collar

#### **One Third Rule**







## **Topping Trees**

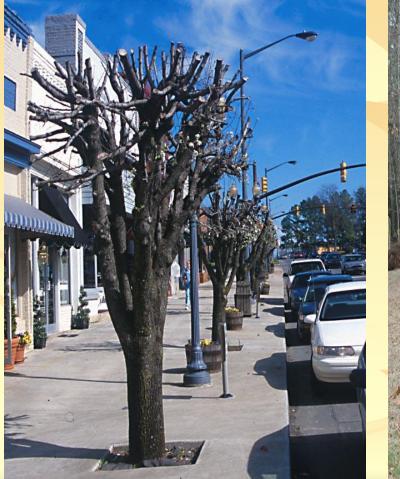
- Removes 50-100 percent of leaf bearing crown
- Can cause decay (stubs) & water sprouts
- Can lead to sunburn, bark damage
- Makes tree ugly / disfigures natural form
- Alternative drop crotching
- Applies to Crape Myrtle !

#### **Effects of Topping**

- If the tree initially survives, fast growing sprouting branches will occur
- These weak sprouting branches will be more susceptible to future breakage
- Decay will begin to effect the topping cuts starting a downward spiral in long term tree health



#### **Topping Disfigures Trees**



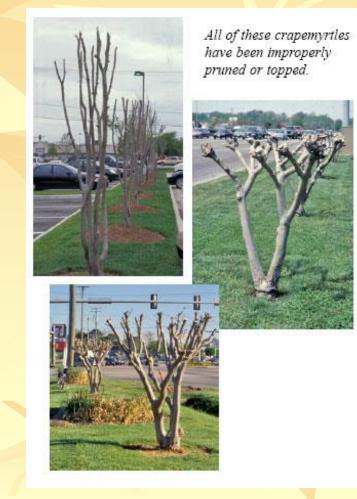


### **Crape Myrtle**

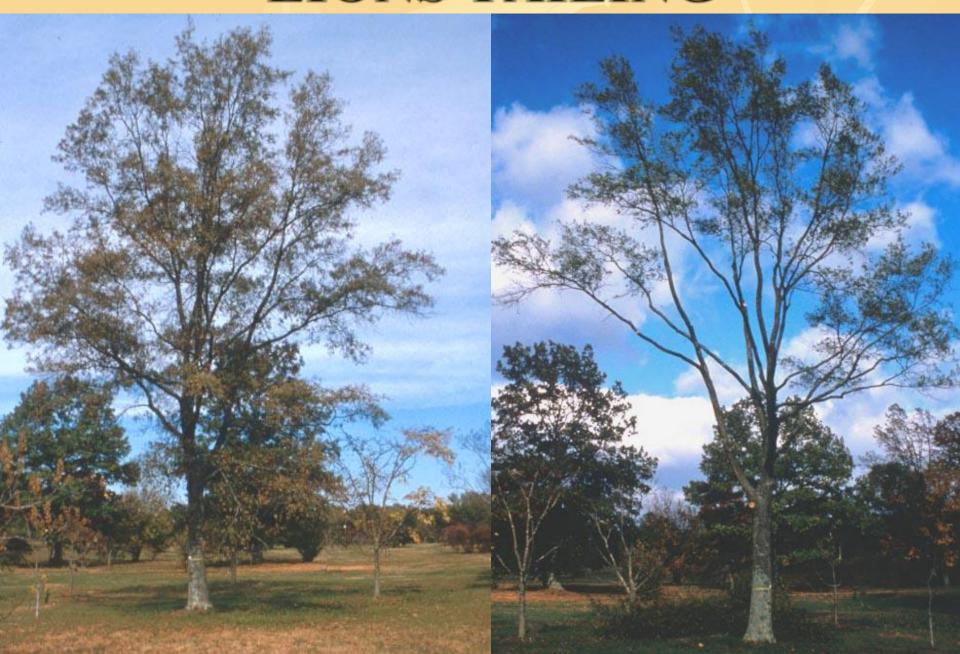
# Choose correct Cultivar"Crape Murder"



These crapemyrtles require yearly pruning because they are a cultivar that grows too large for this location.



### **LIONS TAILING**



### **Tree Butchers?**

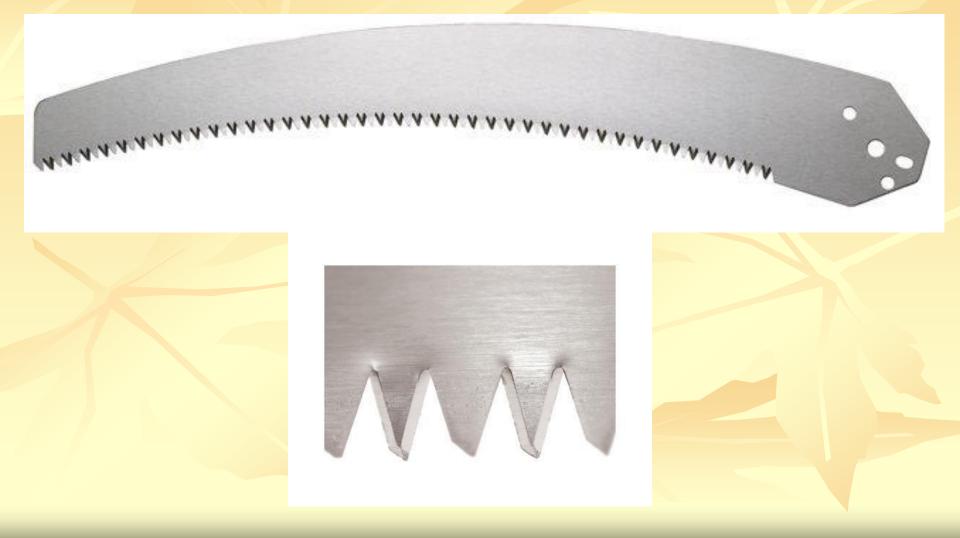


#### What tools do we use ?

- Hand pruners
- Loppers
- Pruning saws
- Pole pruners
- Gloves, protective clothing

Keep clean & sharp

#### **Tri Edge Handsaw Blade**



#### **Bypass Pruner Vs. Anvil Pruner**







- What is 'cleaning' ?
- When can we 'clean'?
- What does pruning encourage a tree to do?
- Why did I call this program: 'Pruning of <u>Small</u> Trees' ?

# Evaluations