

The background of the slide features a light beige, textured surface with faint, wavy lines. On the left side, a dark brown stem curves upwards, ending in a single, elongated, dried leaf with a reddish-brown hue. On the right side, another similar stem curves downwards, also ending in a single, elongated, dried leaf with a reddish-brown hue.

# **Basic Botany: The Study of Plants**

## **Chapter 2**

**Greg Crews**  
**Bartlett Tree Experts**



# Overview of Today's Discussion

- Taxonomy: Biological Classification
  - Naming, Latin Scientific Names, Identification
- Anatomy: Plant Parts and Functions
  - Stems, Leaves, Buds, Roots, Flowers, Seeds
- Physiology: Plant Growth and Development
  - Photosynthesis, Respiration, Transpiration, Absorption, Translocation
- Environmental Factors Affecting Growth
  - Light, Temperature, Water, Nutrition,

# Taxonomy

- Science of Biological Classification of Plants and Animals
  - Putting plants in superior and subordinate groups
- Creates a convenient and precise method of classifying plants

*Quercus phellos*



©2008 Will Cook

Willow Oak or Pin Oak

*Quercus palustris*



©2010 Will Cook

Pin Oak or Swamp Spanish Oak



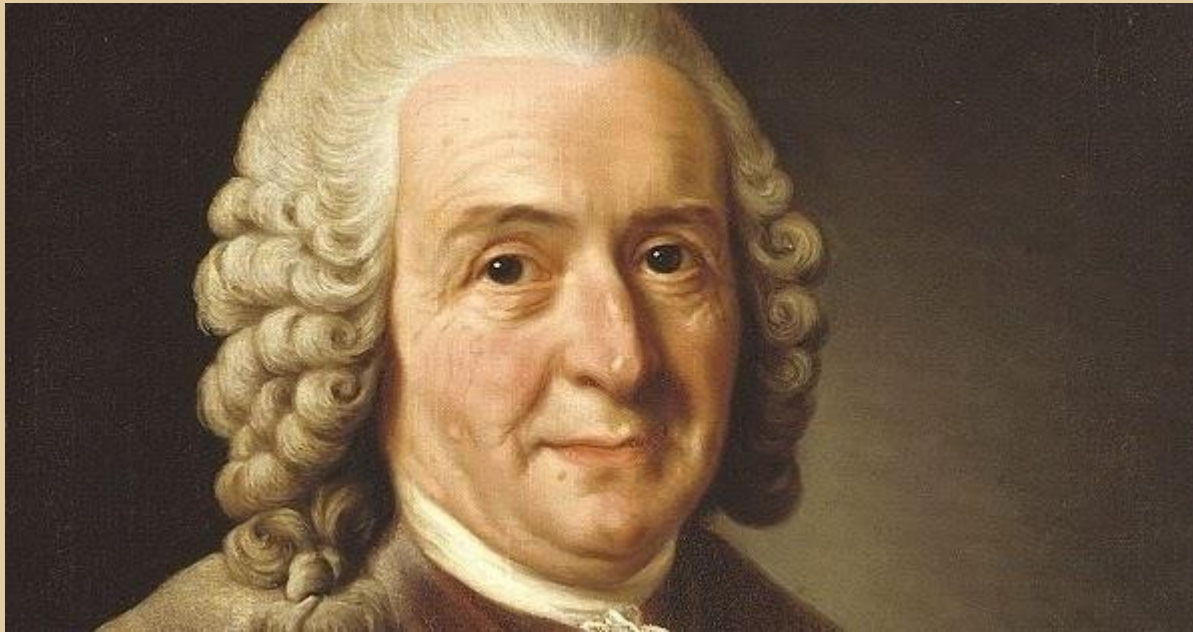
# Choosing Classification Method

- Edible Vs. Ornamental
- Evergreen Vs. Deciduous
- Annual, Biennial, Perennial
- Herbaceous Vs. Woody
- Landscape Purpose
  - Over-story, Middle-story, Groundcover
- Tropical Vs. Temperate
- **Scientific Classification!**



# Scientific Classification

- Carl Linnaeus 1707-1778 (our hero)



- Developed Binomial Nomenclature
- Identified, named, and published over 6,000 plants

# Scientific Classification

- Uses structural characteristics to organize groups
  - Specifically reproductive organs
    - Least likely to be influenced by environmental conditions





# Scientific Classification

- Defines a plant by one Latin name that is common throughout the world
- Utilizes Binomial Nomenclature

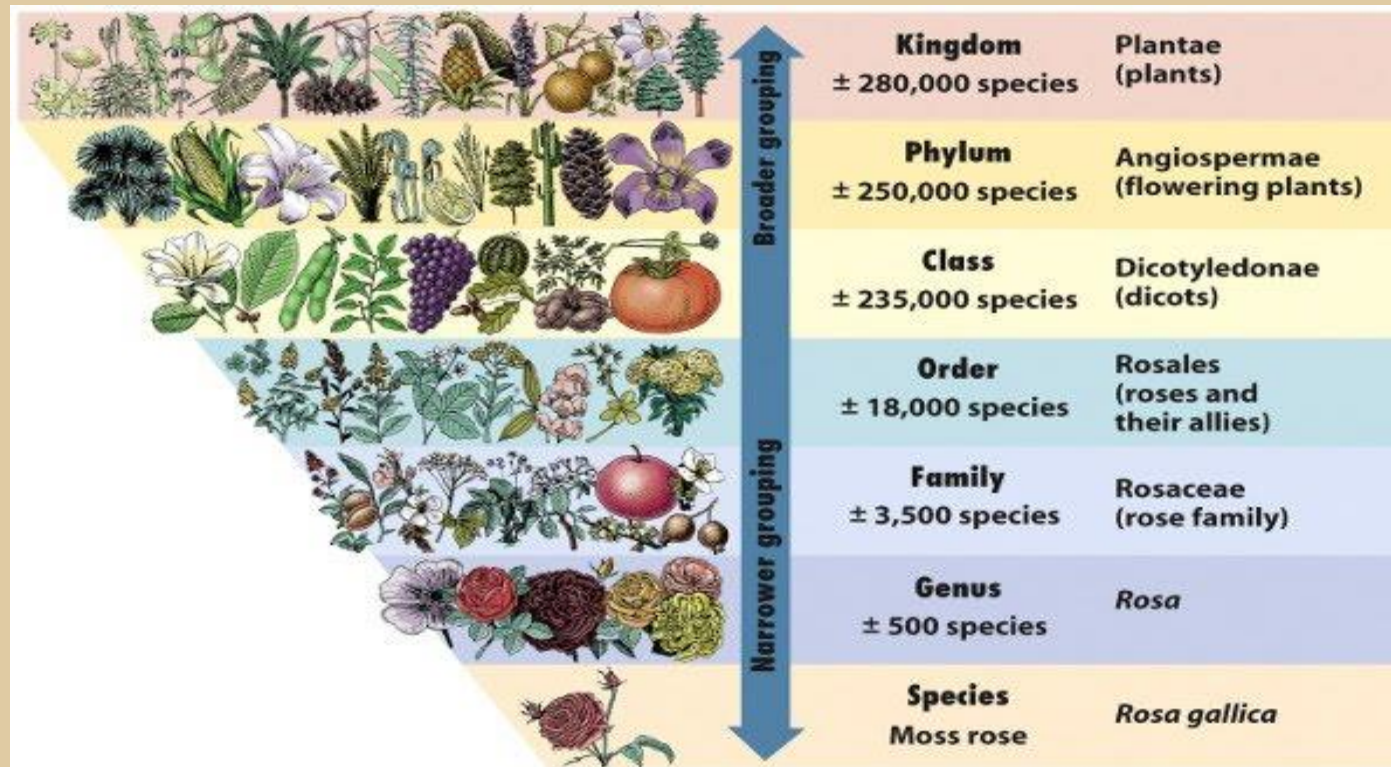


Figure 2-6 Discover Biology 3/e  
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# Scientific Classification

- Kingdom – Plant (animal, fungi, protist, monera)
- Phylum(Class) – Angiosperm vs. Gymnosperm
- Class (Subclass) – Dicot, Monocot
- Order
- Family – Ends in ACEAE (ericaceae, asteraceae)
- Genus – First name in Binomial Nomenclature
- Species – Second name in Binomial Nomenclature
  - Varieties, Cultivar, Hybrid, etc.



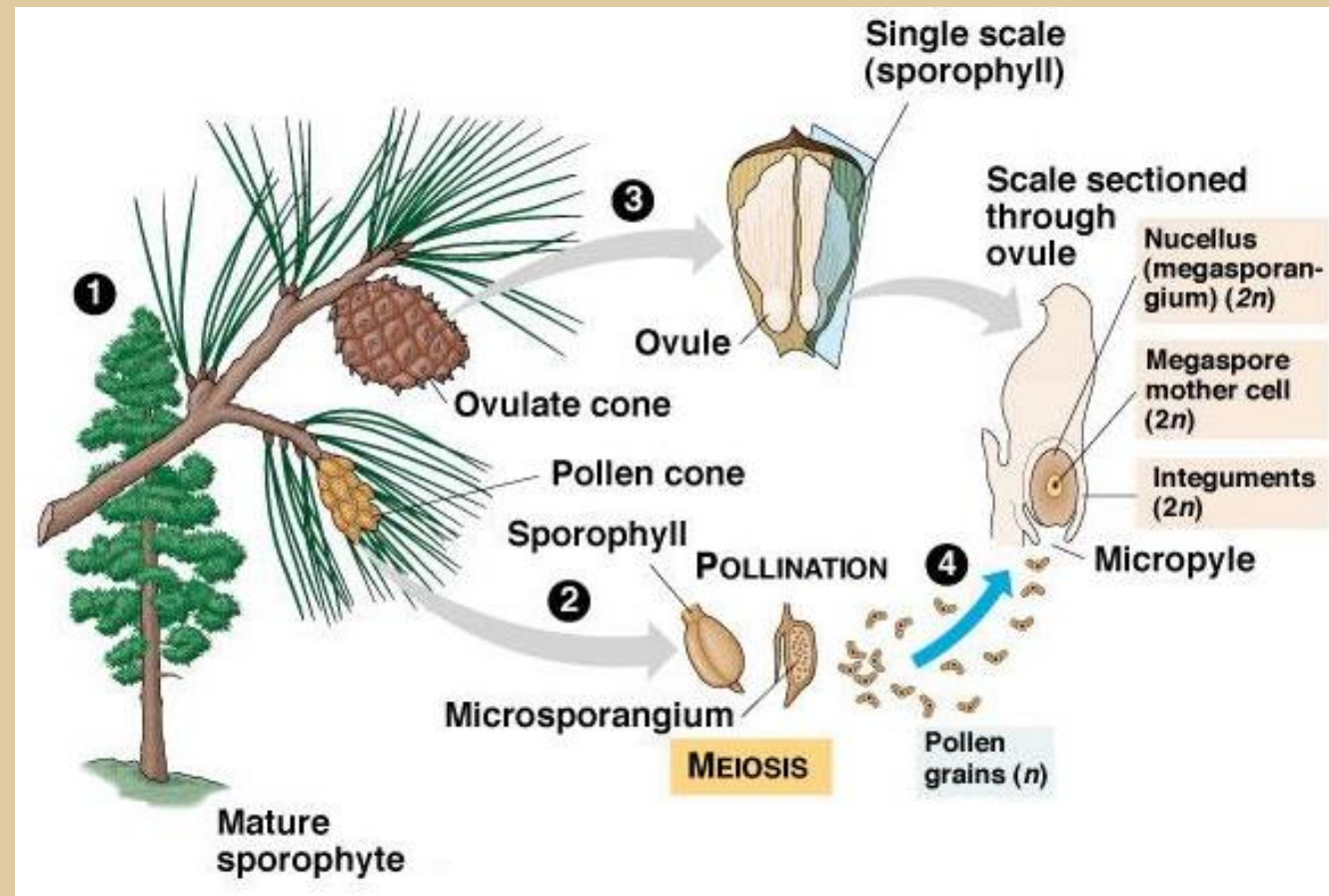
# Scientific Classification

- Phylum (Class) in Woody Ornamentals
  - Gymnosperm – Naked Seeds
    - Less than 700 species
    - Mostly evergreens in temperate areas
    - Fruitless Seeds – Ovule not enclosed in Ovary
    - Modified leaves form scales of cones



# Scientific Classification

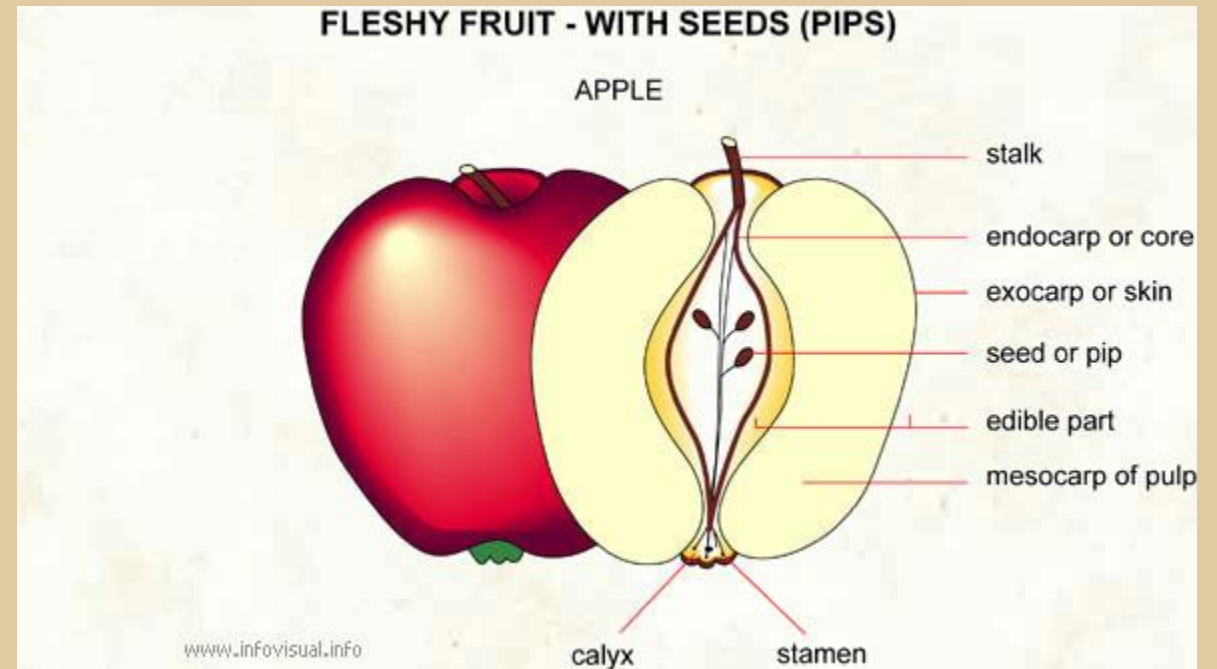
- Phylum (Class) in Woody Ornamentals
  - Gymnosperm – Naked Seeds





# Scientific Classification

- Phylum (Class) in Woody Ornamentals
  - Angiosperm – Fruit Seed Plants/Flowering Plants
    - Over 250,000 species worldwide
    - Seeds fully enclosed in fruit (ovary)
    - Broken into Monocotyledoneae and Dicotyledoneae





# Scientific Classification

- Class (Subclass) in Woody Ornamentals
  - Monocots vs. Dicots



# Scientific Classification

- Class (Subclass) in Woody Ornamentals
  - Monocots (Monocotyledoneae)
    - Approximately 50,000 species worldwide
    - One seed leaf
    - Lilies, Palms, Grasses (not many woody)





# Scientific Classification

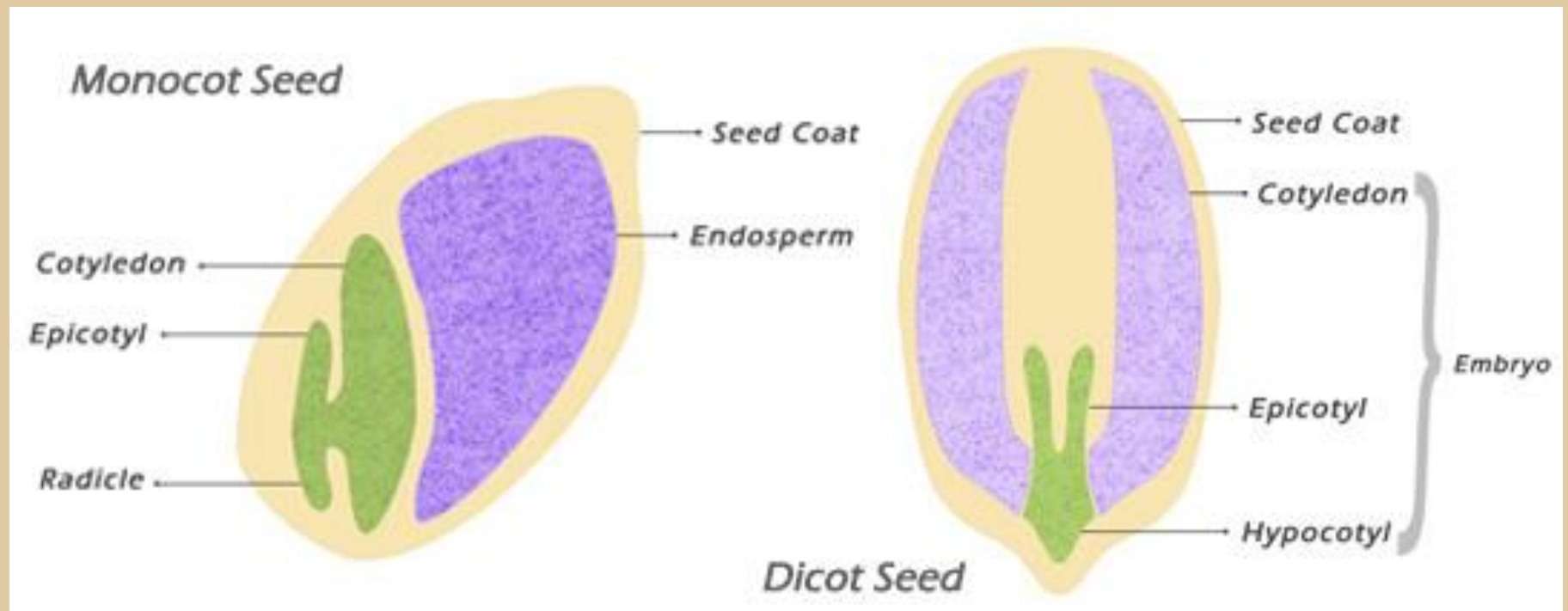
- Class (Subclass) in Woody Ornamentals
  - Dicots (Dicotyledoneae)
    - Approximately 200,000 species worldwide
    - Two seed leaves
    - Broadleaf plants





# Scientific Classification

- Class (Subclass) in Woody Ornamentals
  - Dicots Vs. Monocots



# Scientific Classification

- Family in Woody Ornamentals
  - All name end in ACEAE
  - Each group has very specific distinguishing characteristics
  - Holds very true for reproductive parts (usually buds, etc.)

*Ericaceae*





# Scientific Classification

- Genus in Woody Ornamentals
  - Very similar morphologically
  - Most plants of same Genus can cross pollinate

***Quercus alba***



***Quercus acutissima***





# Scientific Classification

- Species in Woody Ornamentals
  - Last level of naming
  - It cannot be further broken down but added to (cultivar, Etc)

*Quercus* ***alba***



*Quercus* ***acutissima***





# Common Names

- Easily recognized and easily confused
- May be many for the same plant
  - Change from region to region & country to country
- Unreliable

Lets look at a commonly confused Species.



# Binomial Nomenclature

- “Two Names”
- Genus and Species
  - Typically written in *Italics* with Genus capitalized and species lower case
  - Example:  
*Cercis canadensis*  
(Eastern Redbud)





# Scientific Names

- Allows scientists worldwide to study the same plant.
- Prevents confusion in trade
- Imagine buying a Red Maple to only find that it is a Silver Maple



# A Truly Misnamed Tree.

- The Eastern Red “Cedar”
- The tree is a true Juniper
- *Juniperus virginiana*
- Like calling a dog a cat





# Common Name Vs. Scientific Name

- Some scientific names are used as common names
  - Acuba, Forsythia, Pieris, Begonia, Etc.

*Quercus phellos*



Willow Oak or Pin Oak

*Quercus palustris*



Pin Oak or Swamp Spanish Oak



# Going Beyond Genus and Species

- Varieties
  - A variation amount a species that is inheritable
- Cultivars
  - A cultivated variety that only exists because of man
- Hybrids
  - The result of breeding two similar genus
- Trademarked plants
  - Plants that have been developed by a person or corporation and can only be grown with the consent of that individual



# Latin Names

- Why use an obscure language?
  - Thank our good friend Linnaeus
- Pronunciation
  - *Liriodendron tulipifera*
  - *Quercus phellos*
  - *Fagus sylvatica*
  - *Kalanchoe blossfeldiana*
  - *Liriope muscari*
  - *Pachystachys lutea*
- **Be Confident**

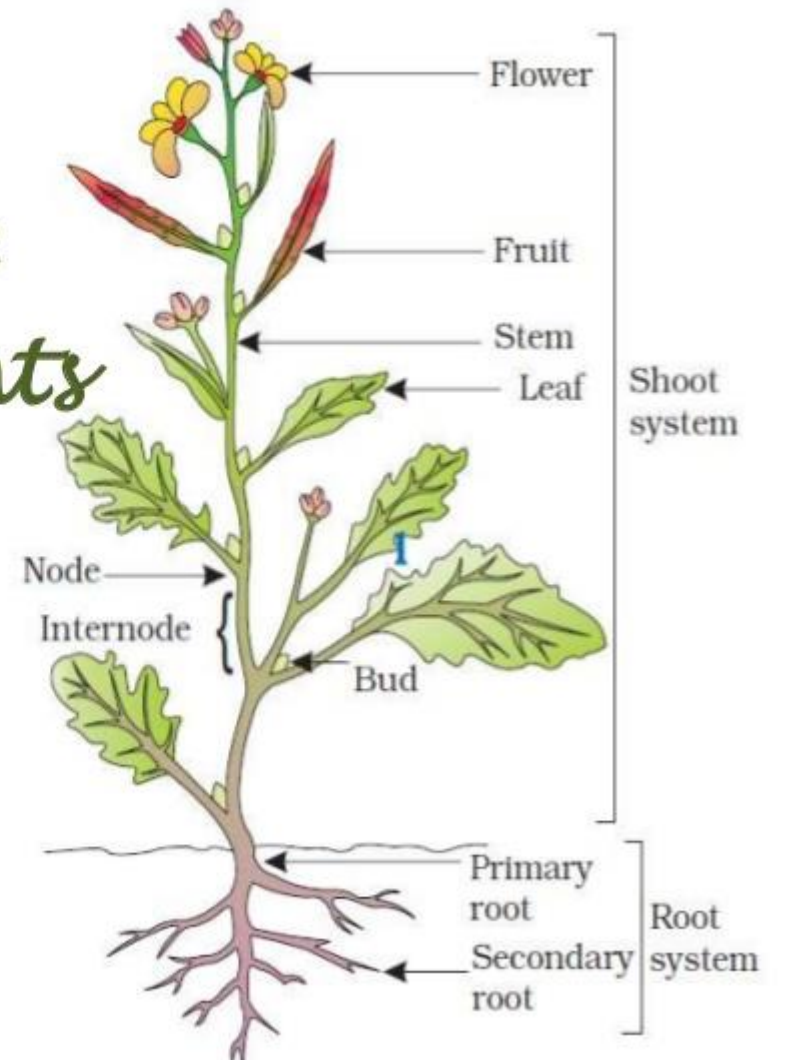


# Plant Anatomy

- Stems
- Leaves
- Buds
- Roots
- Flowers
- Fruit
- Seeds

## *Morphology of flowering plants*

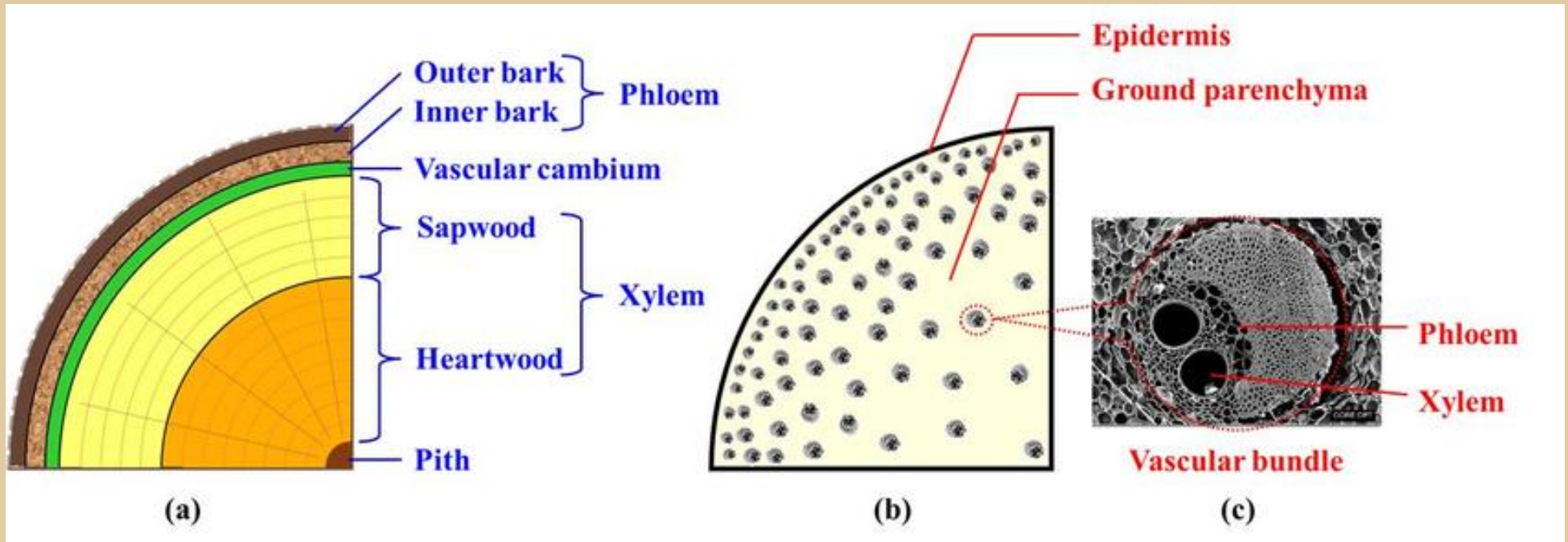
1. Root
2. Stem
3. Leaf
4. Flower
5. Fruit
6. Seed



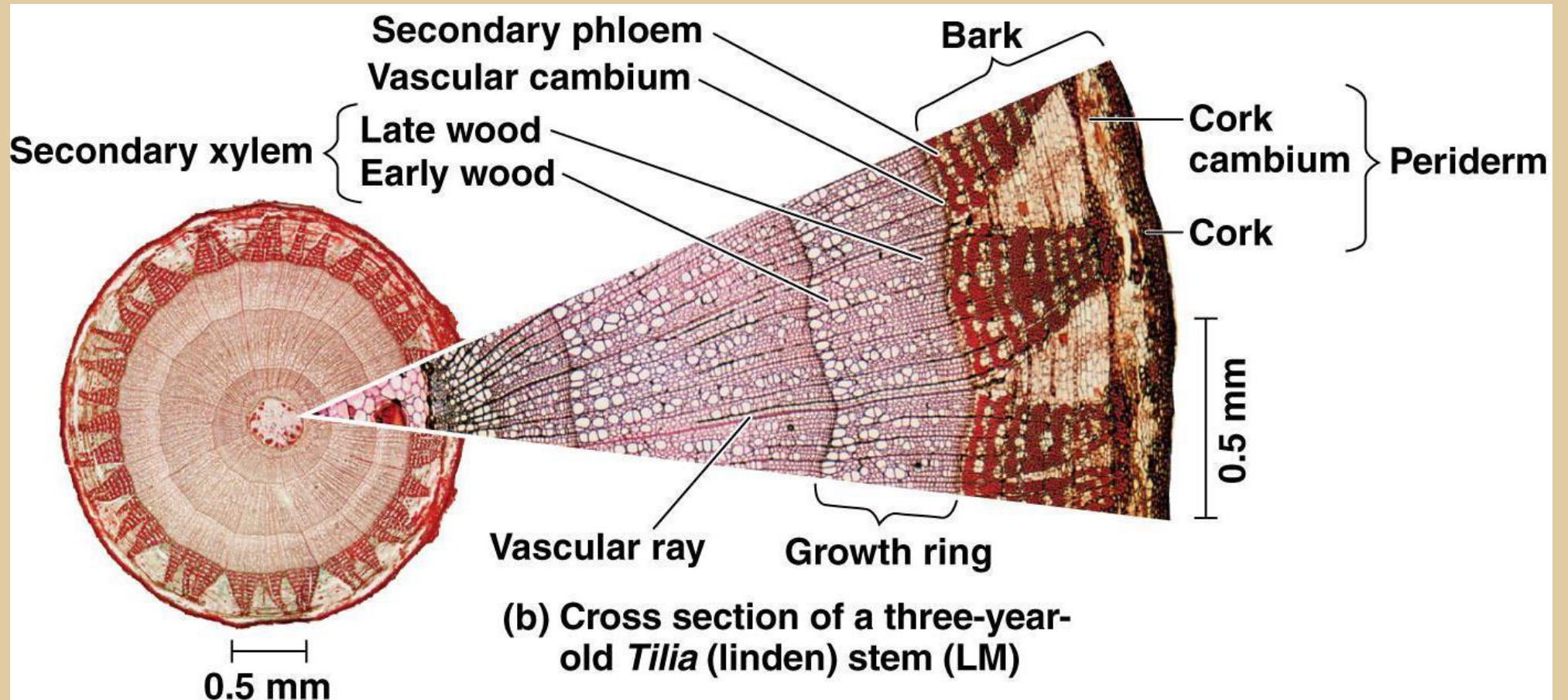


# Plant Anatomy - Stems

- Provide support and fluid movements
- Phloem & Xylem (what does each do)
- Monocots and Dicots have different vascular systems



# Plant Anatomy – Dicot Stems







# Plant Anatomy - Stems

- Shoot – young stem with leaves present
- Twig – less than one year old stem with no leaves (dormant)
- Branch – stem that is more than one year old
- Trunk – main stem of woody plant
- Tree – over 12 feet tall
- Shrub – under 12 feet tall



# Plant Anatomy - Stems

- Cambium is Meristem
  - Site of cell division and active growth between xylem and phloem
- Node
  - Where buds occur and leaves are attached
- Internode
  - Space between buds
    - Can be different lengths due to growing season, nutrition, light conditions (etiolation), completion



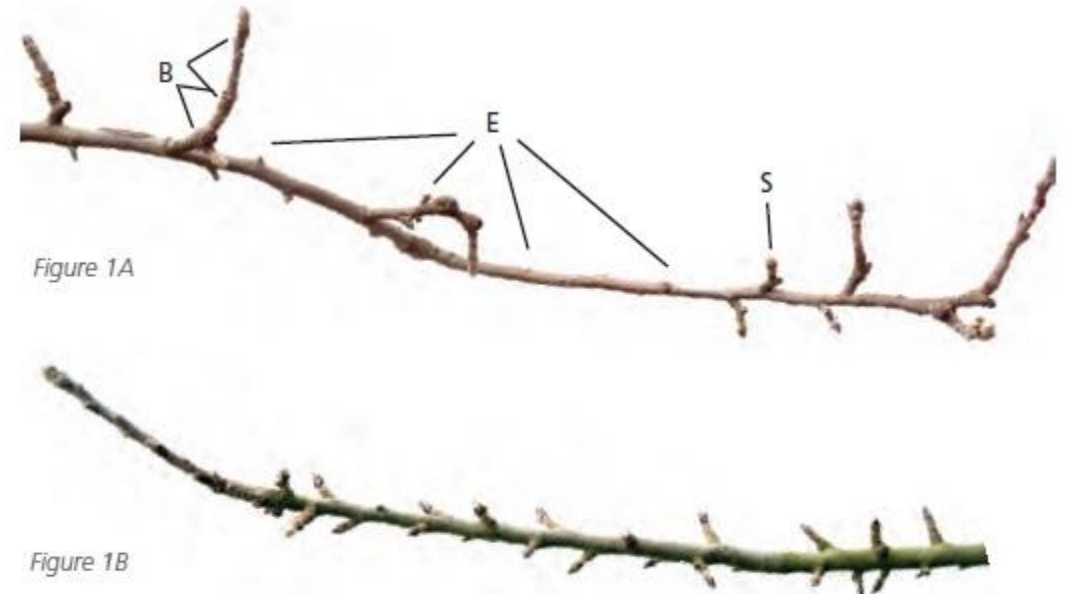
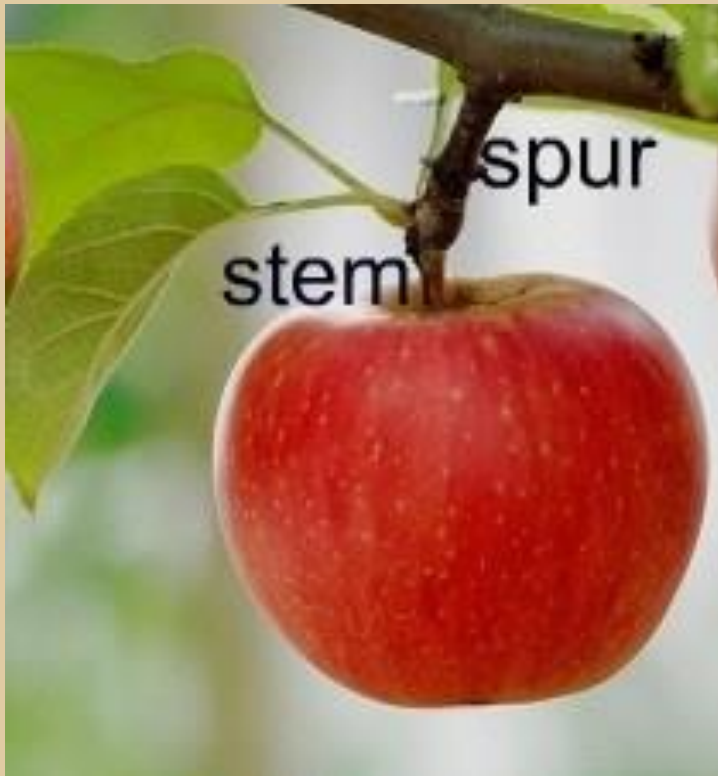


# Plant Anatomy - Stems

- Modified stems
  - Spurs – stubby stems coming from main stem (fruit trees)
  - Crowns – compressed stems with leaves and flowers on short internodes (daisies, dandelions, strawberries)
  - Stolons – horizontal stem lies above ground surface (runners)
  - Rhizomes – horizontal stem that lies below ground surface
  - Bulbs – shortened, compressed underground stems surrounded by fleshy scales
  - Corms – similar to bulbs but without fleshy scales
  - Tuber – Enlarged underground stem (not root) with nodes that produce buds

# Plant Anatomy - Stems

- Spurs



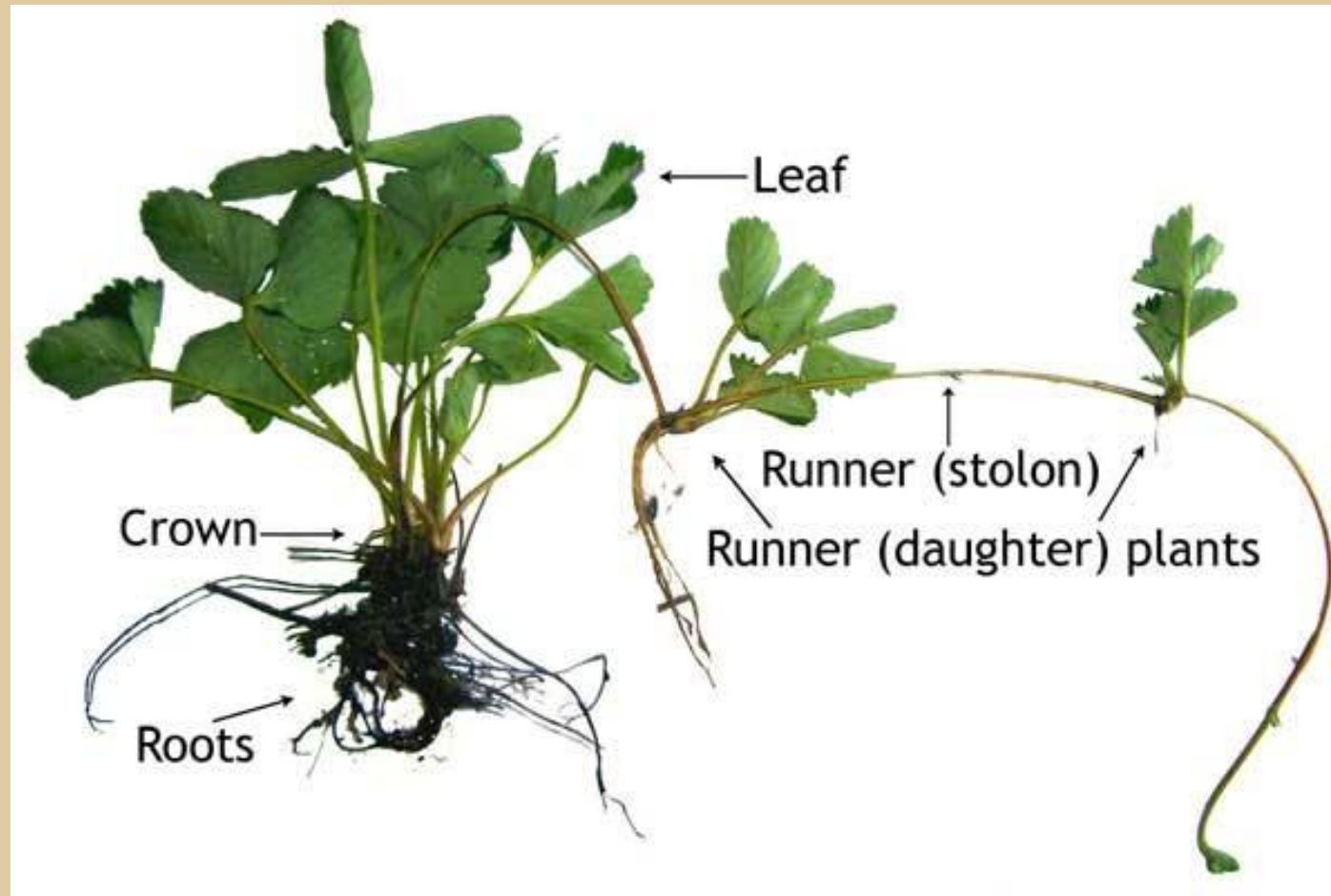
**Figure 1A:** Fruiting branch of a 'regular bearing' apple ('Granny Smith') showing a low spur (S) density with numerous 'extinct spurs' (ES) and a high frequency of bourse shoots (BS) on bourses (B).

**Figure 1B:** Fruiting branch of a 'biennial bearing' apple ('Red Chief Delicious') showing a high spur density with few 'extinct' spurs and no bourse shoots.



# Plant Anatomy - Stems

- Crown and Stolons



# Plant Anatomy - Stems

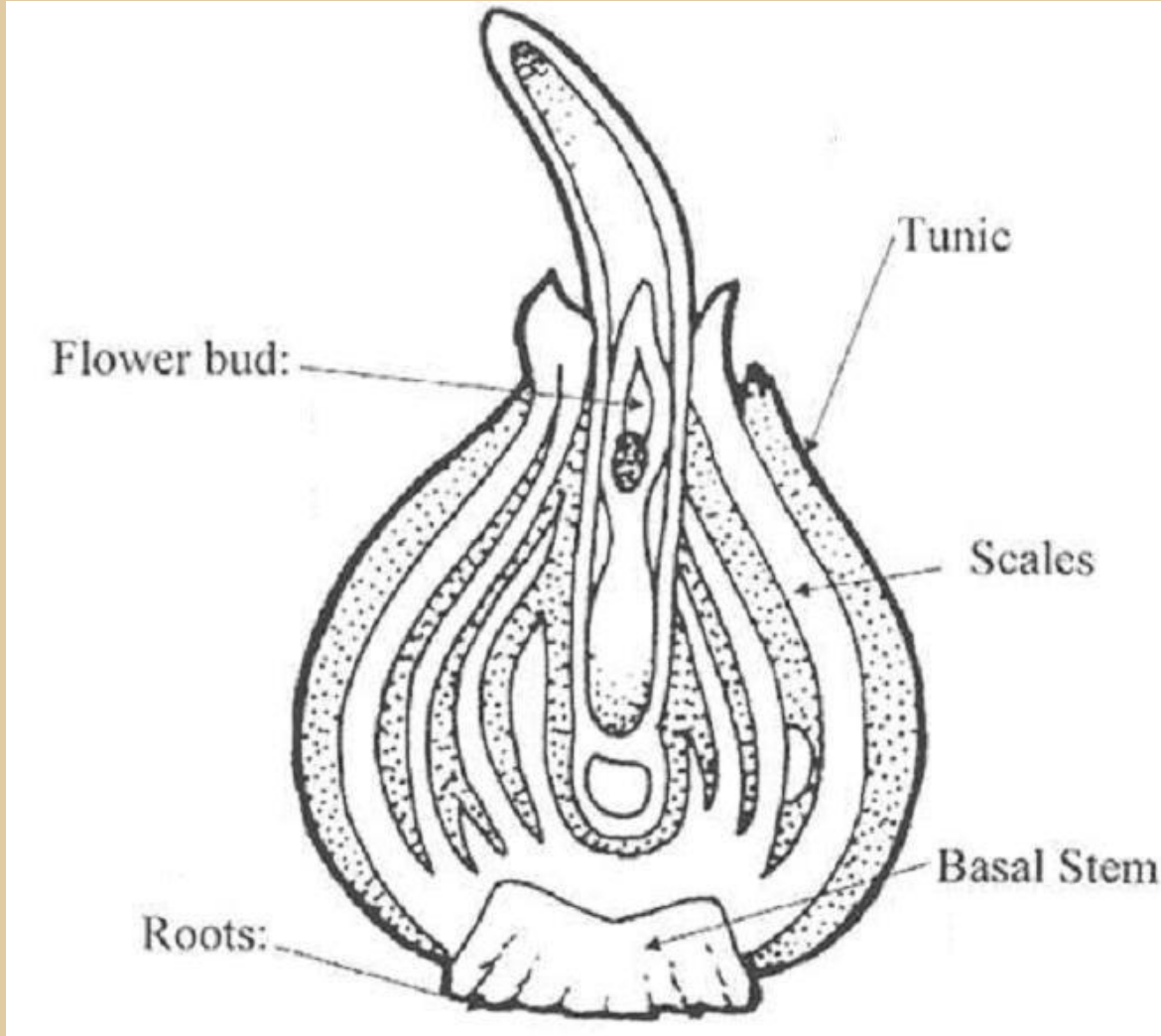
- Rhizomes
  - The iris has a large fleshy underground stem that runs parallel with the soil.





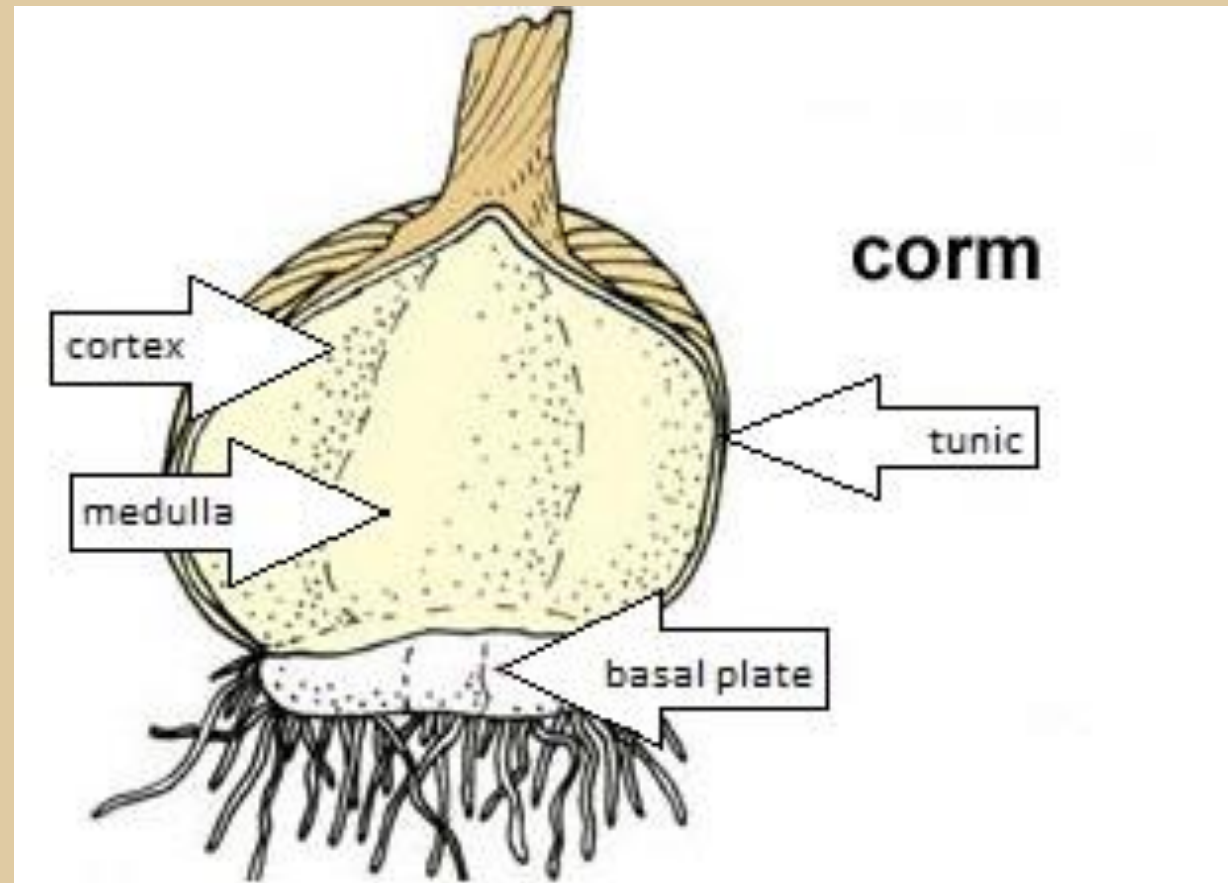
# Plant Anatomy - Stems

- Bulbs



# Plant Anatomy - Stems

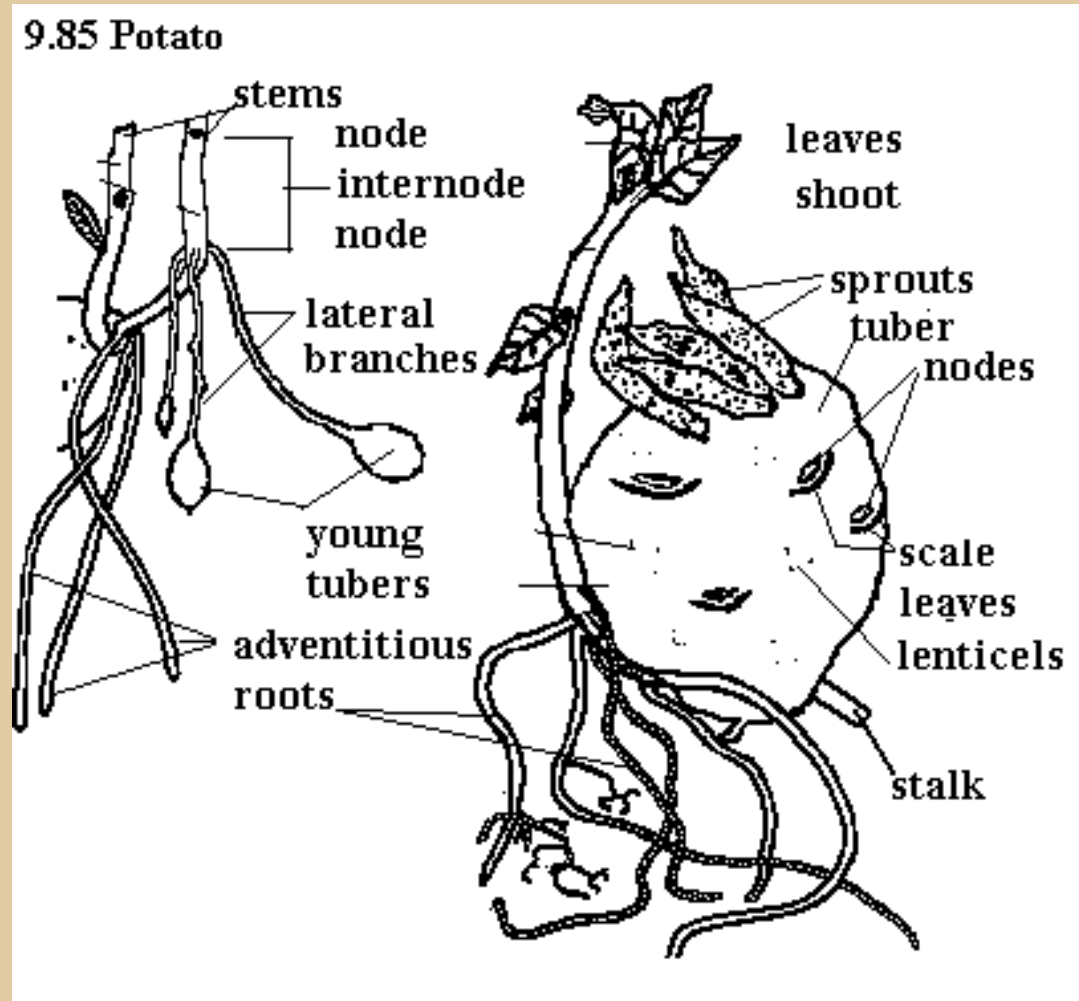
- Corms





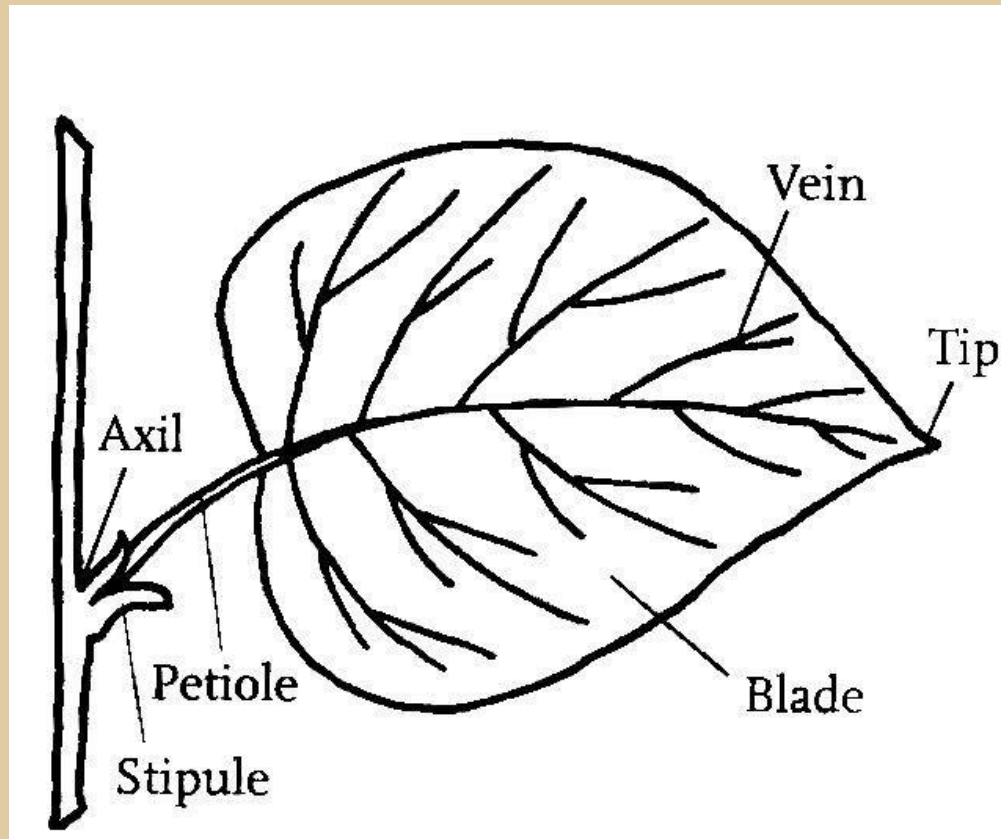
# Plant Anatomy - Stems

- Tuber



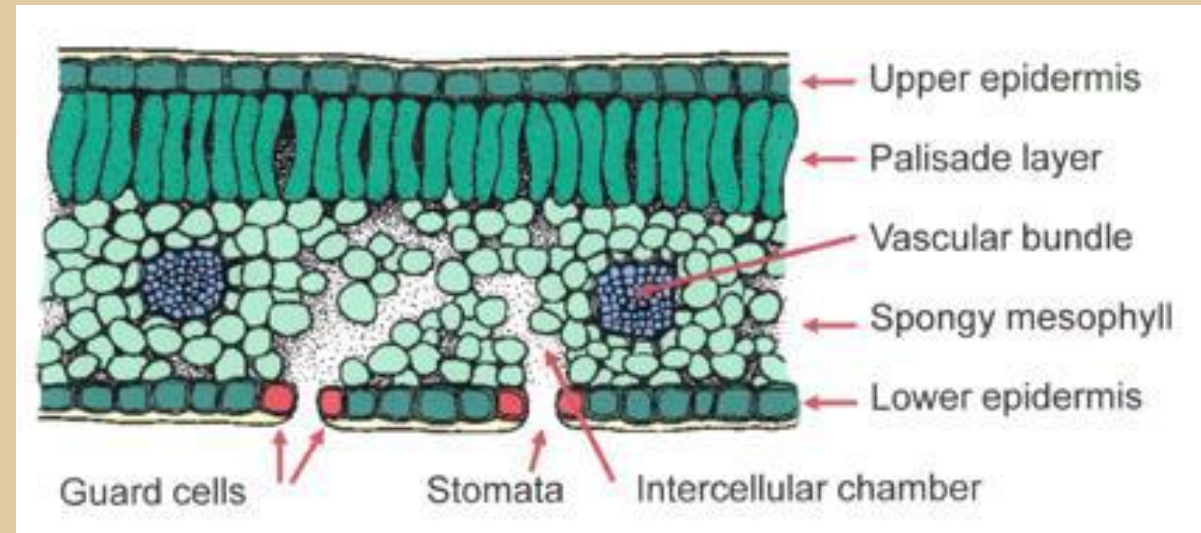
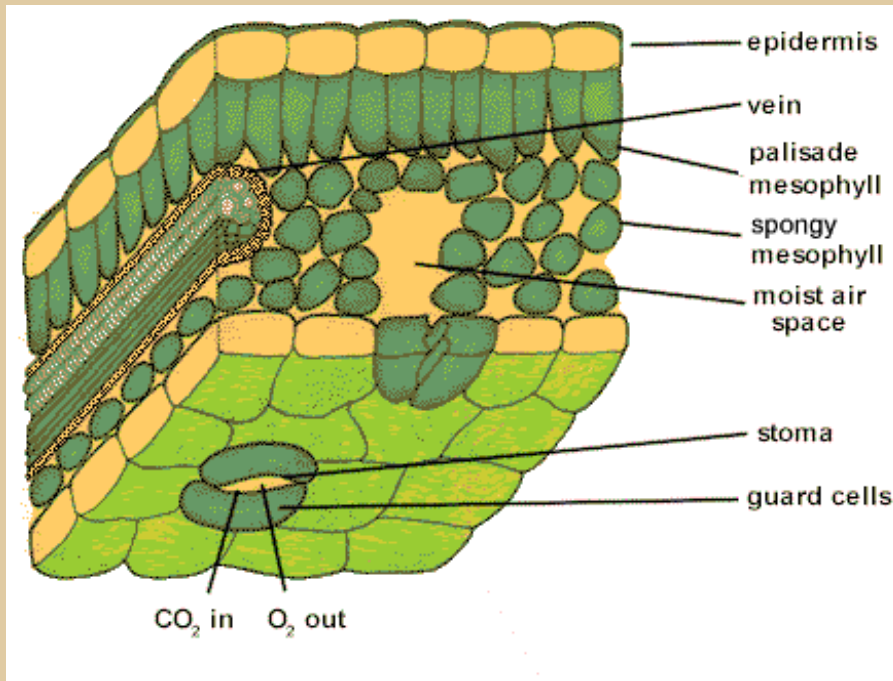
# Plant Anatomy - Leaves

- The “food factories”
- Broadleaf Vs. Conifer Needle



# Plant Anatomy - Leaves

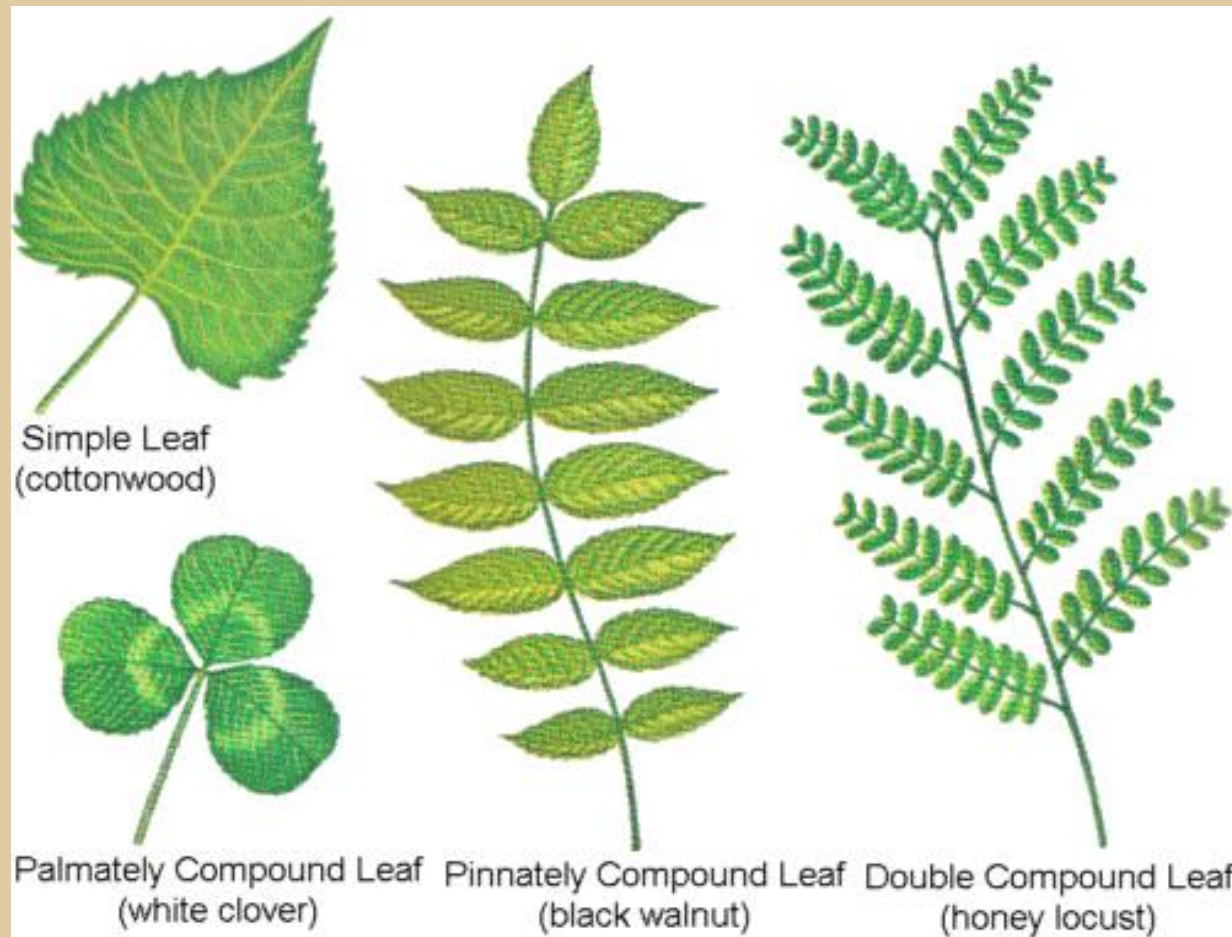
- Cuticle (made from Cutin), Guard Cells, Stomata, Epidermis, Mesophyll (area with Chloroplasts)





# Plant Anatomy – ID through Leaves

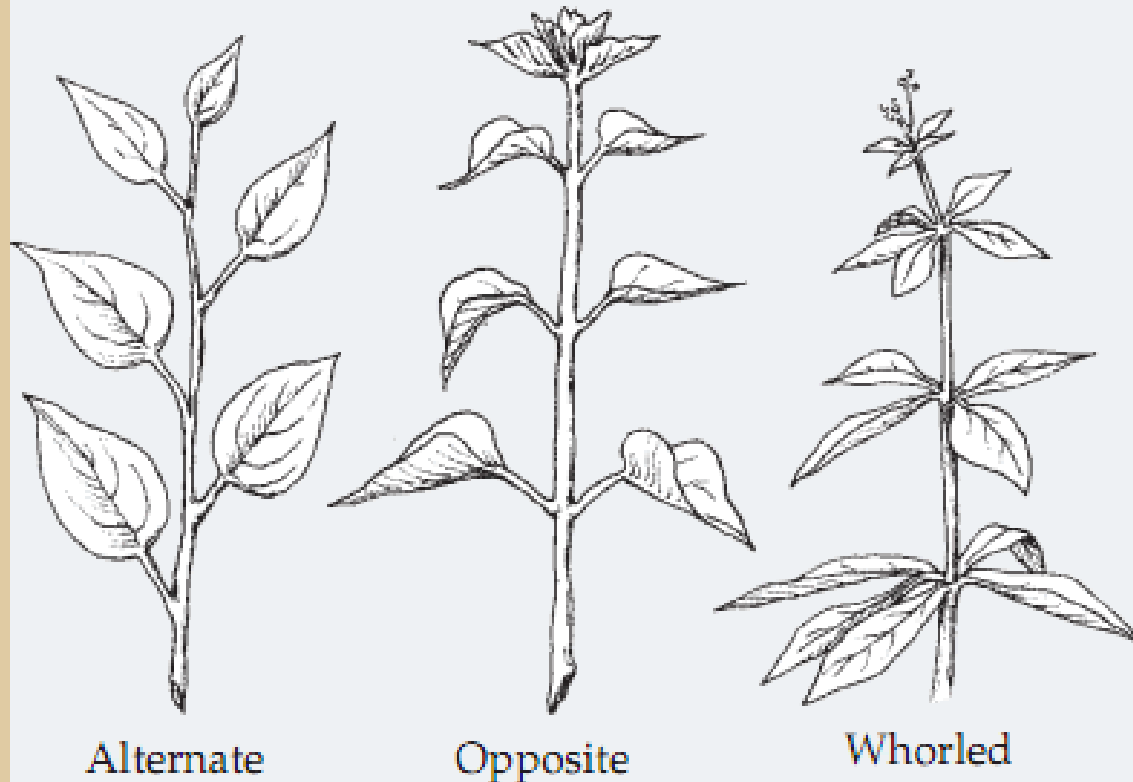
- Simple leaf, palmate, compound, double compound



# Plant Anatomy – ID through Leaves

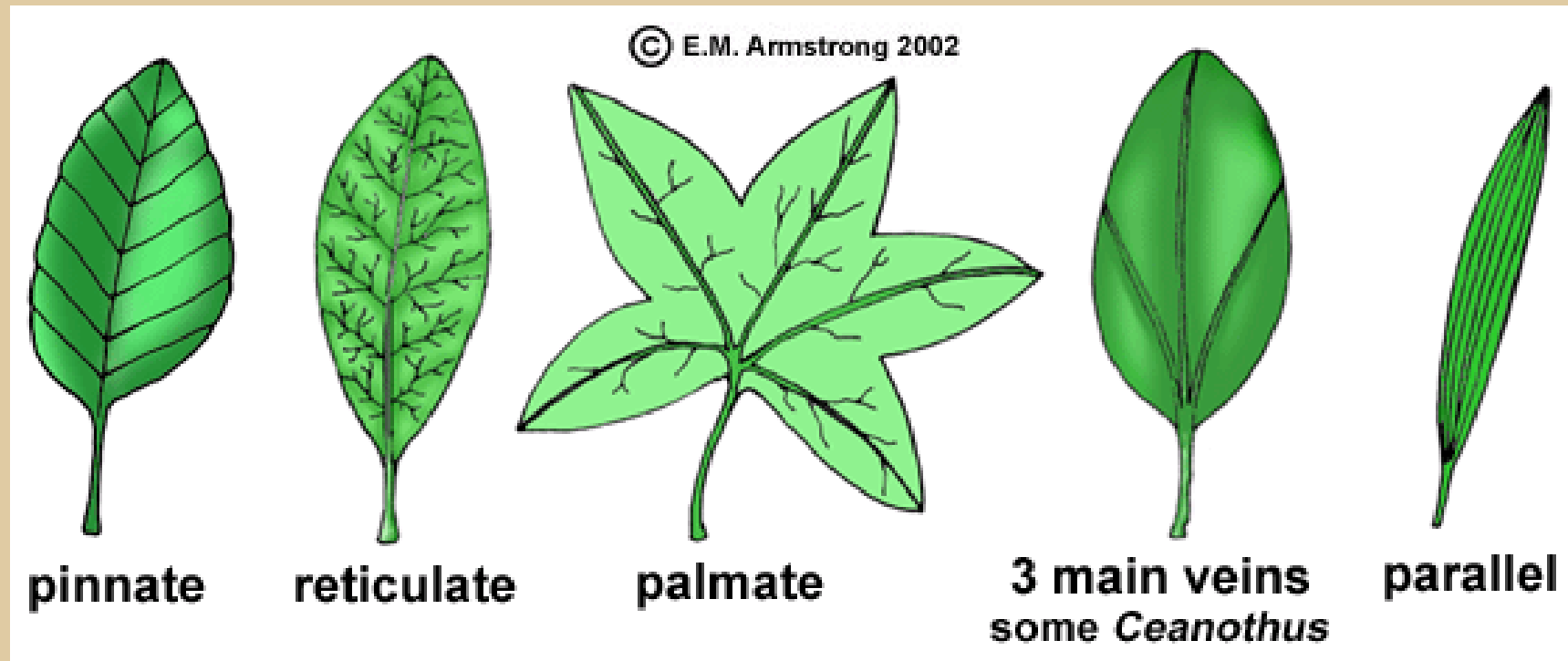
- Leaf arrangement on stem

## Common Leaf Arrangements



# Plant Anatomy – ID through Leaves

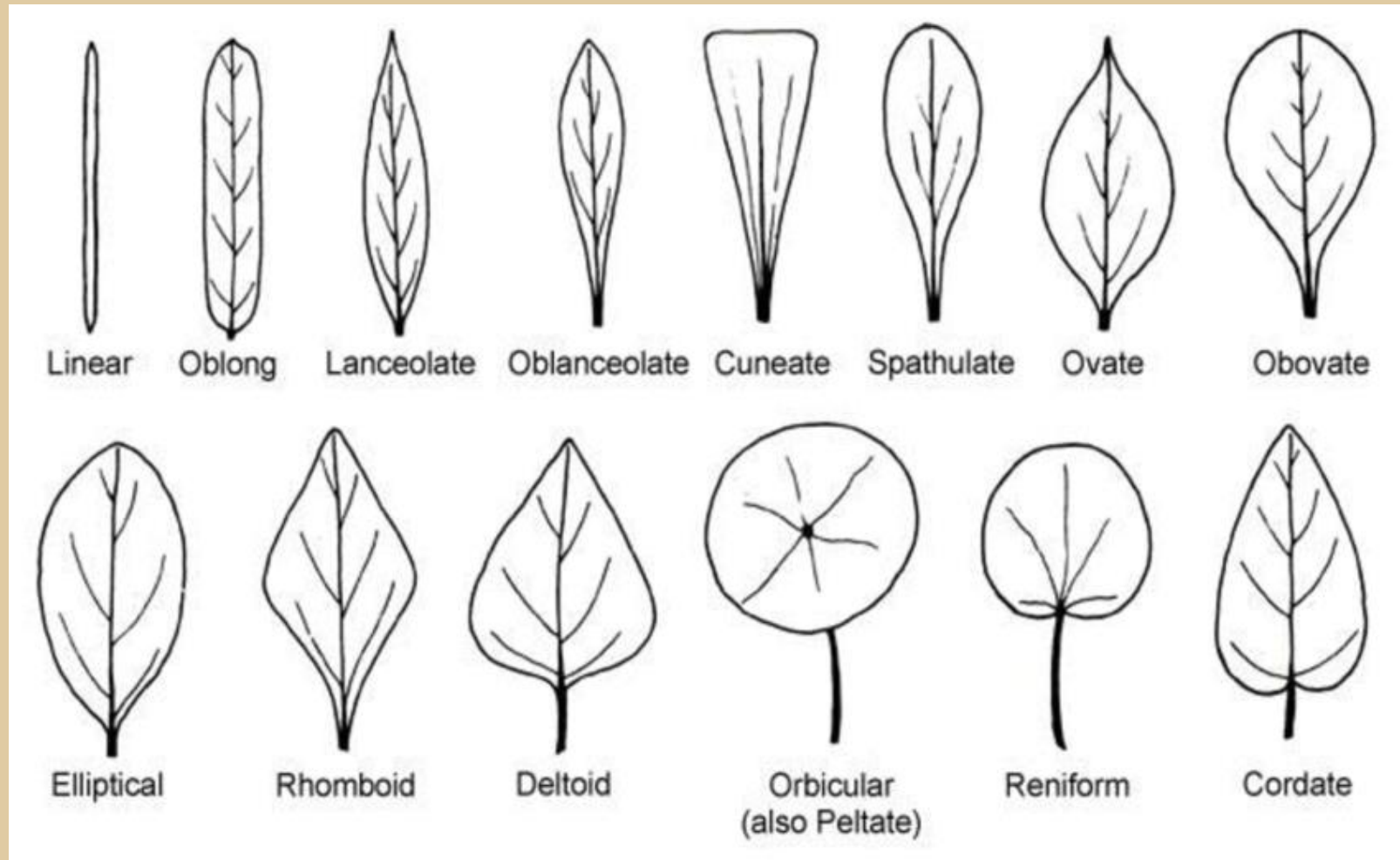
- Venation
  - Reticulate also called Net Veined





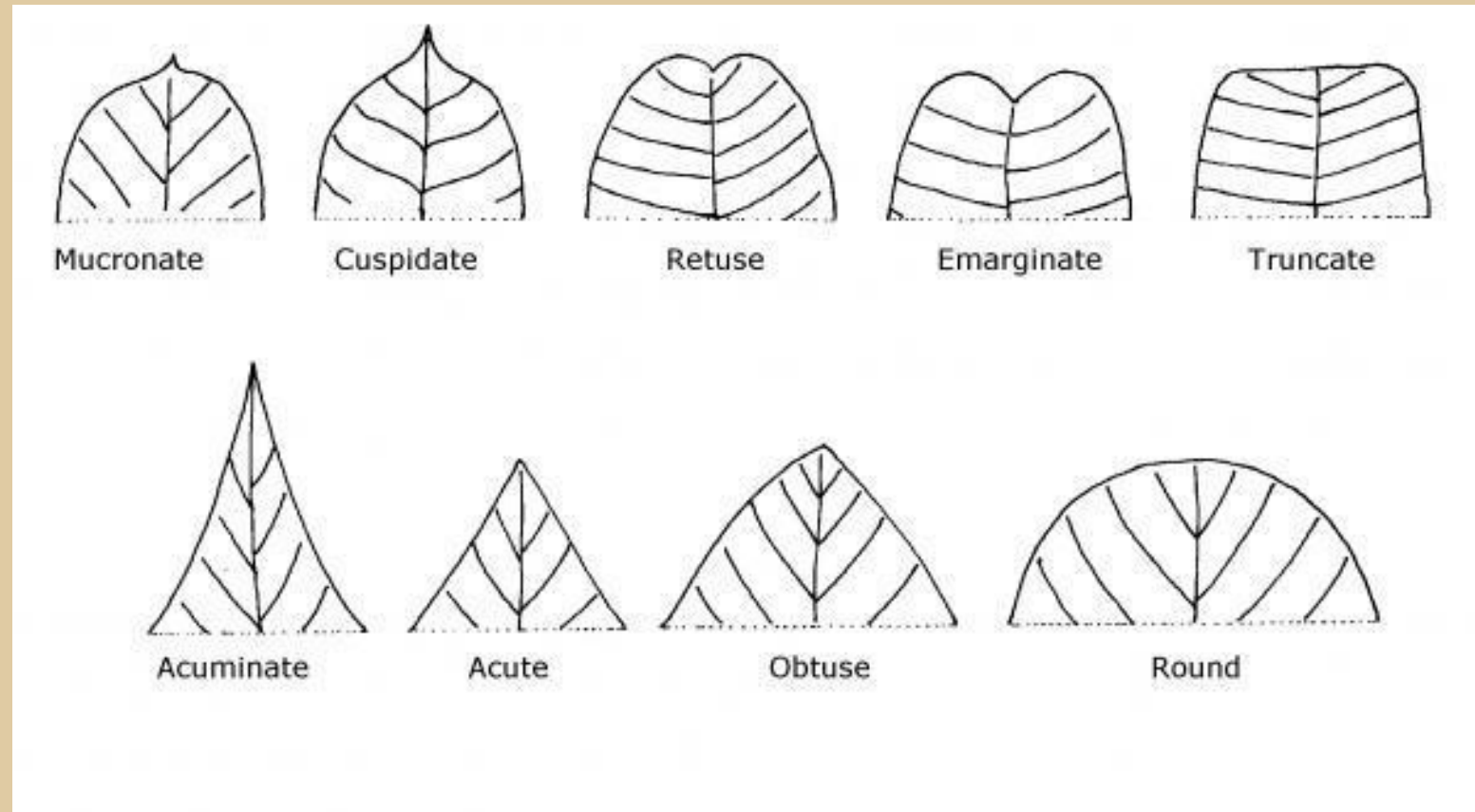
# Plant Anatomy – ID through Leaves

- Leaf Shape



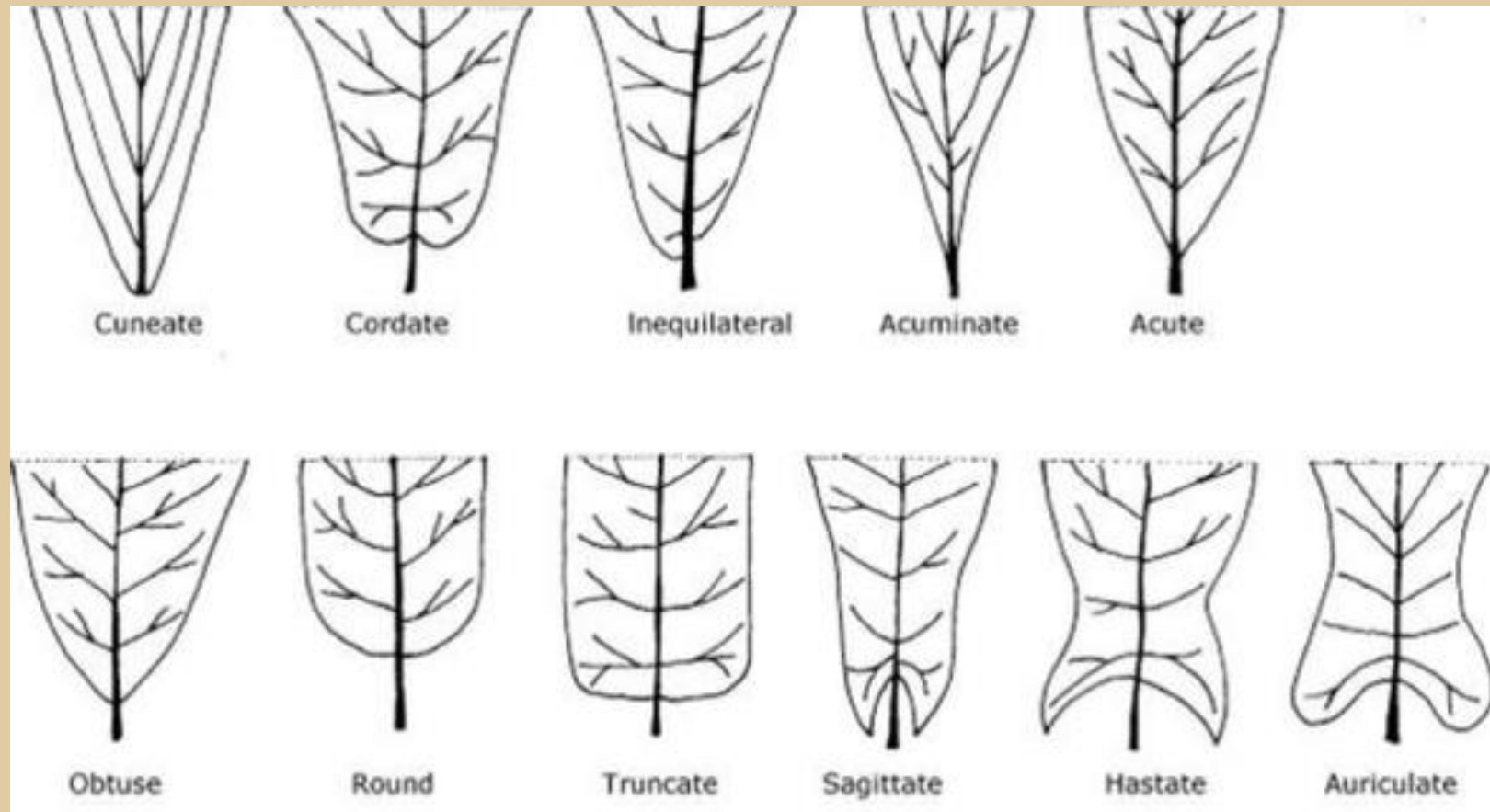
# Plant Anatomy – ID through Leaves

- Leaf Apex Shape



# Plant Anatomy – ID through Leaves

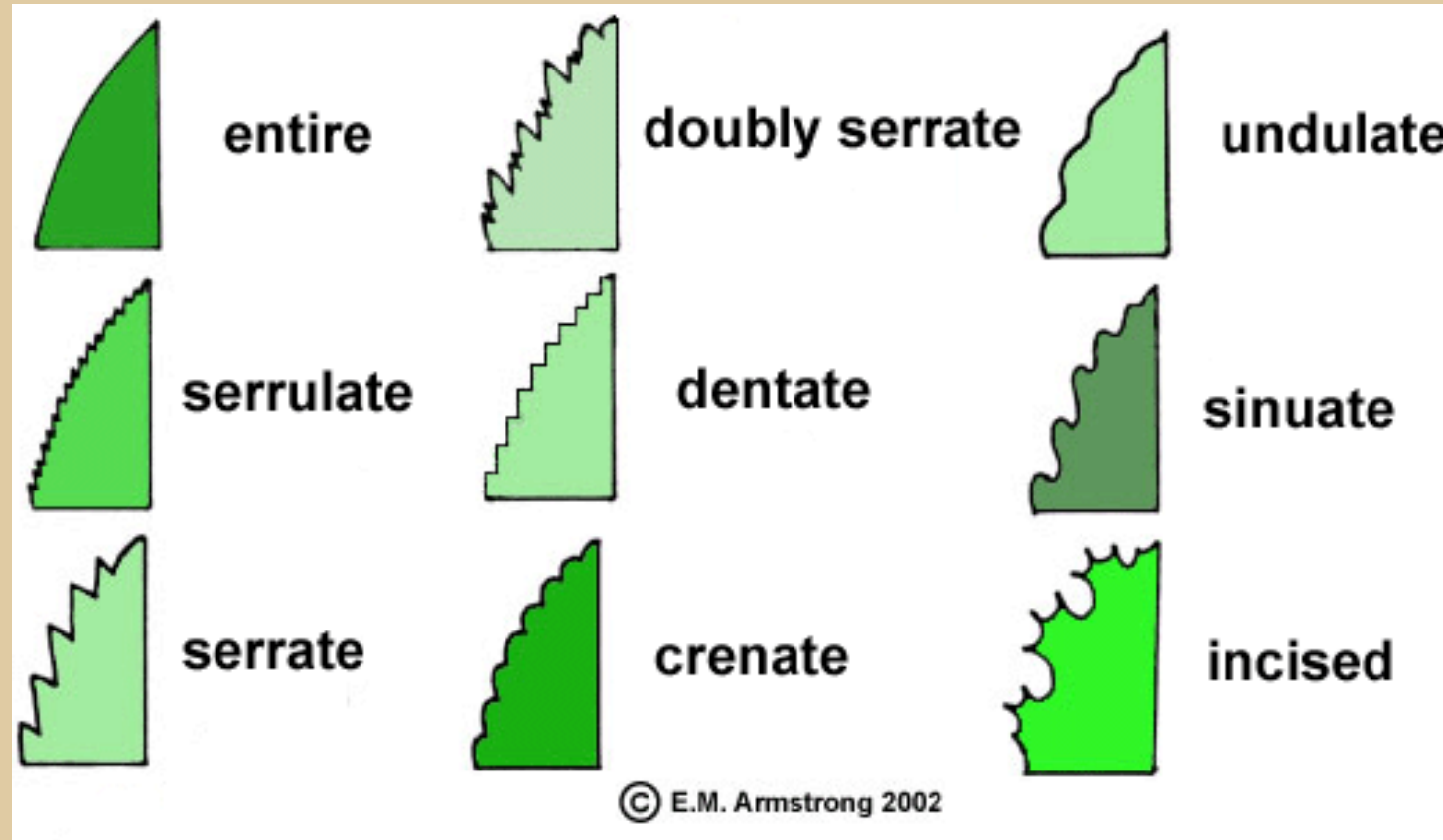
- Leaf Base Shape





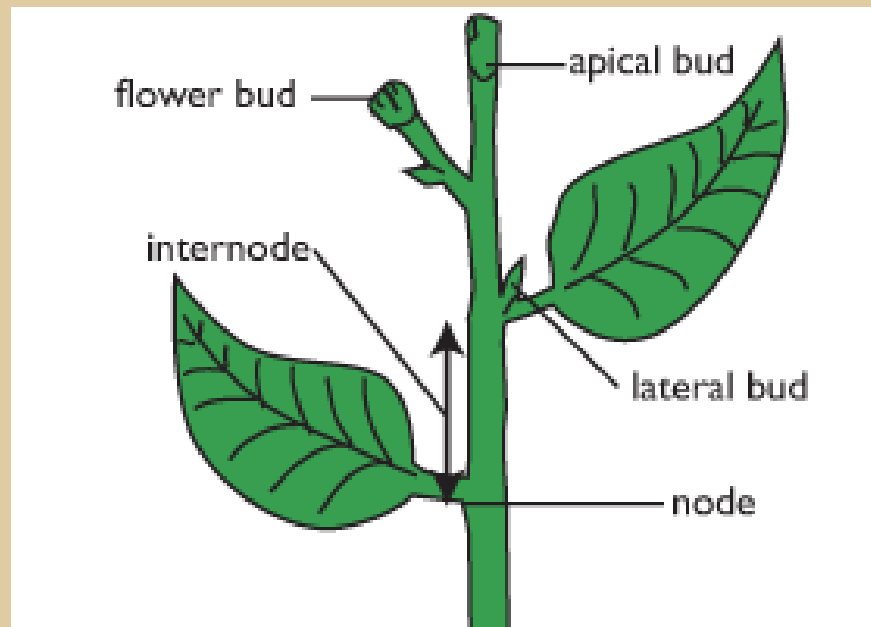
# Plant Anatomy – ID through Leaves

- Leaf Margin



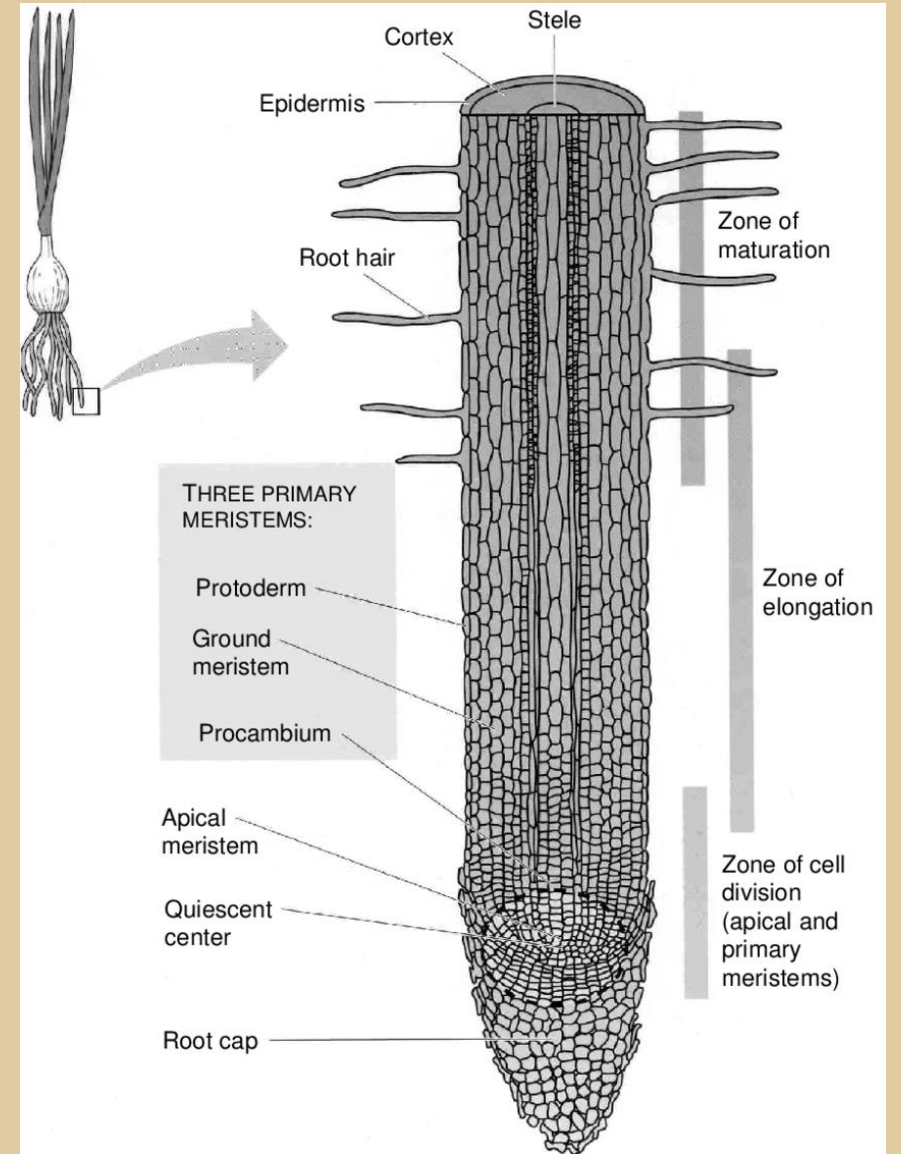
# Plant Anatomy - Buds

- Leaf Bud
  - Short stem with embryonic leaves, less plump
- Flower Bud
  - Short stem with embryonic flowers, usually larger



# Plant Anatomy - Roots

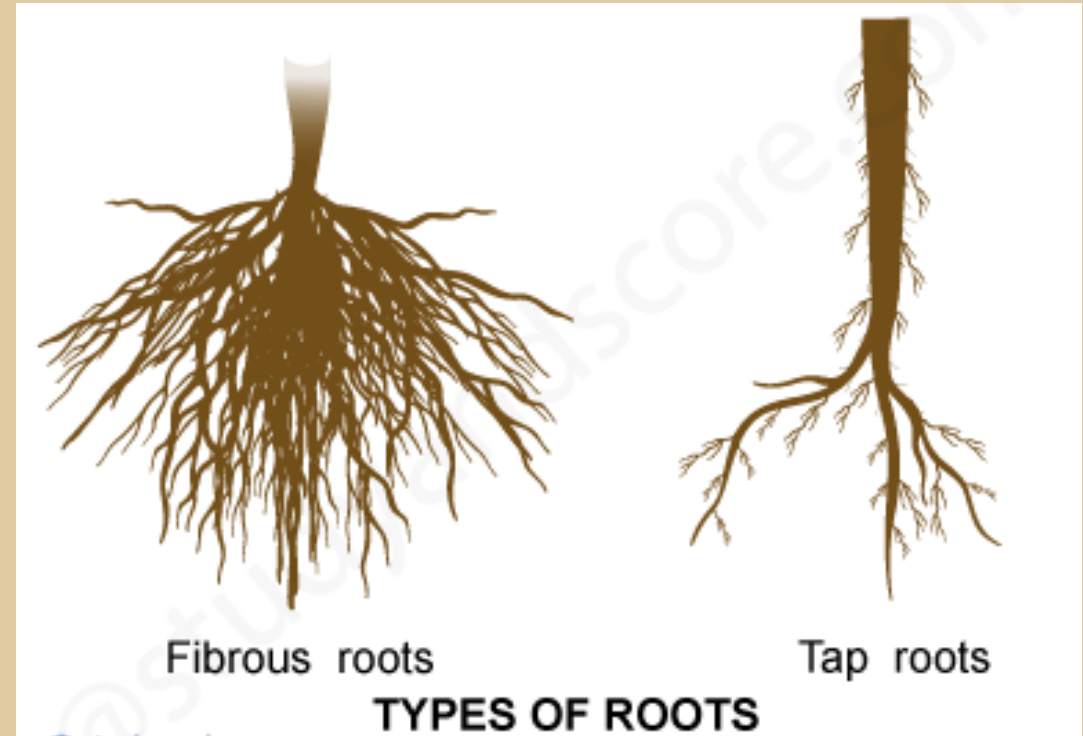
- Anchors plant, nutrient And water absorption, storage of starches and sugars
- No nodes, never bear leaves or flowers, have root cap, first to develop from seed





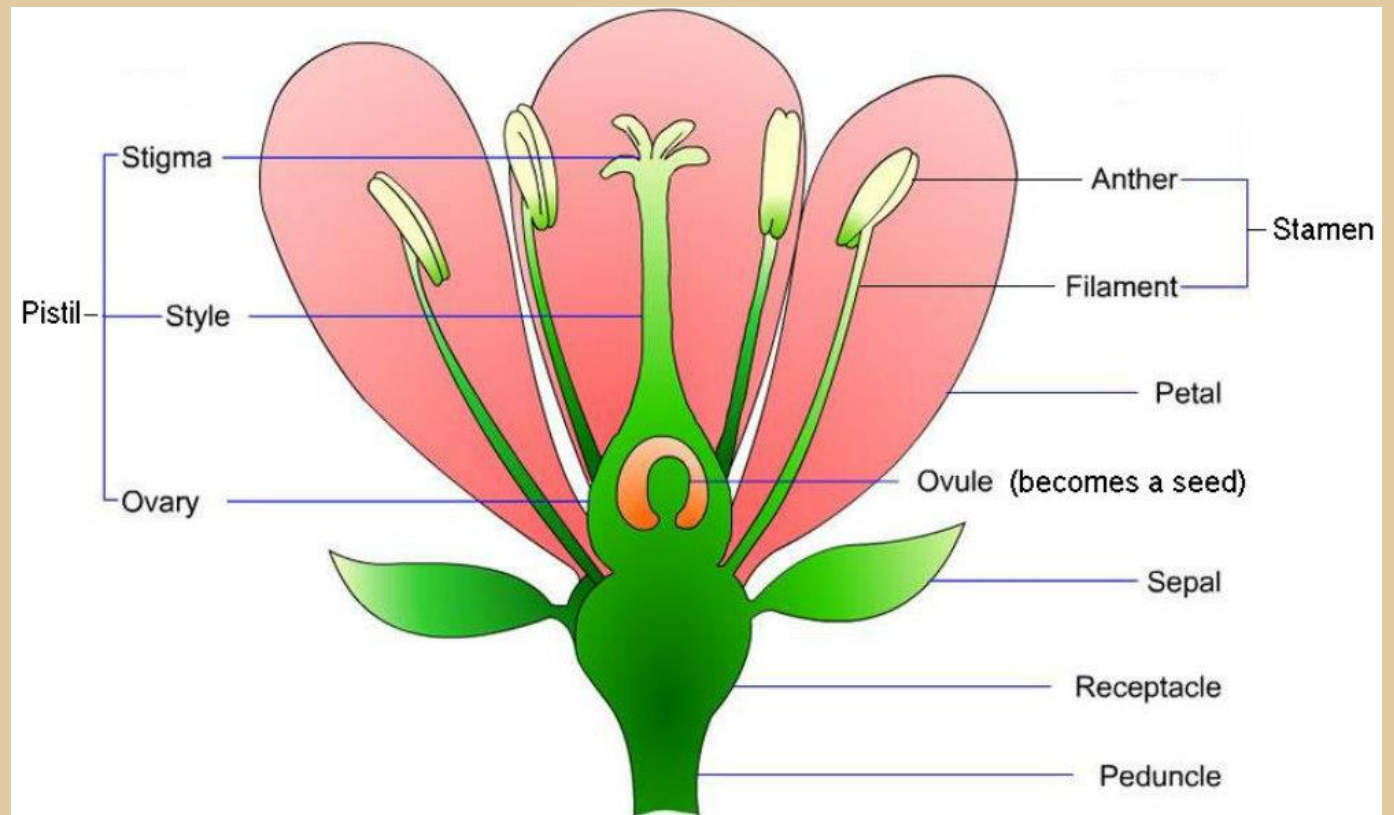
# Plant Anatomy - Roots

- Taproots Vs Fibrous
- Loose soil promotes rooting
- Mature root systems extend well past crown of plants
- Most fibrous roots in top one foot of soil



# Plant Anatomy - Flowers

- Reproductive part of the plant
- Showy, fragrant, and sweet to attract pollinators
- Perfect
- Imperfect

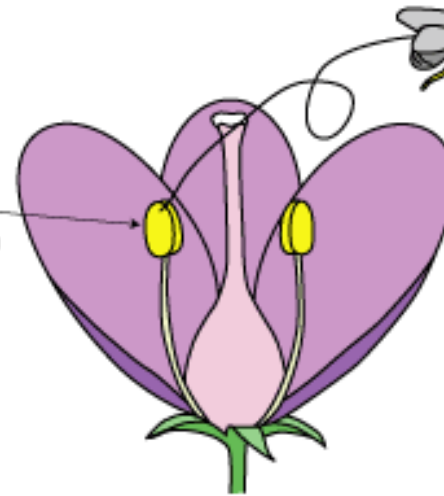


# Plant Anatomy - Flowers

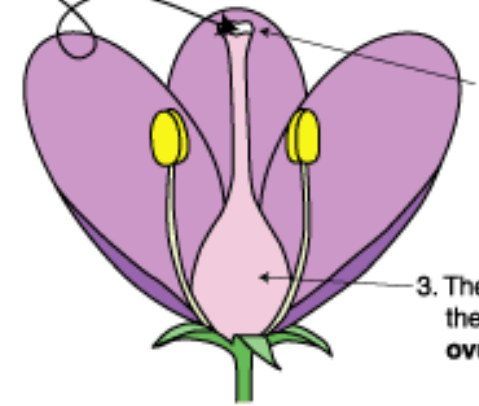
- Pollination

## POLLINATION

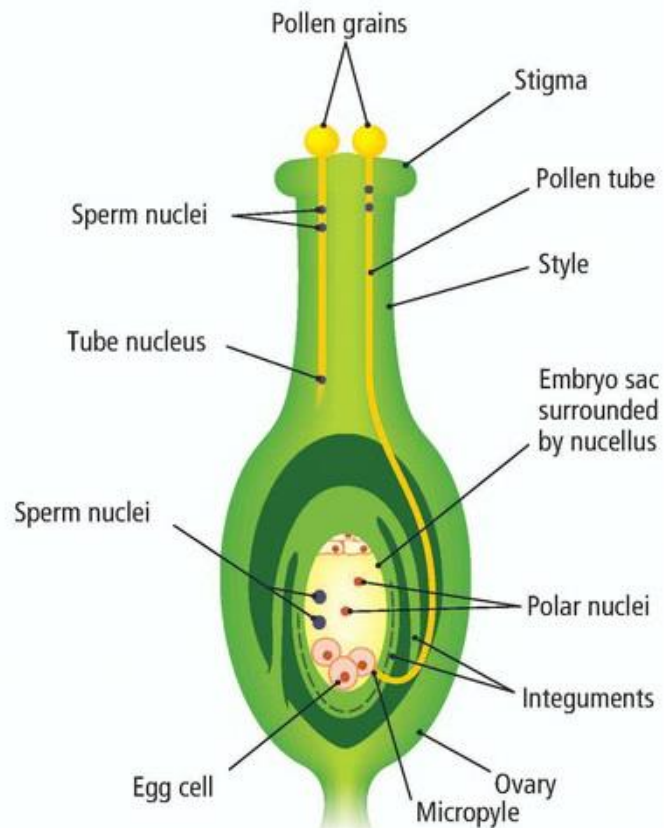
1. The pollinator receives **pollen** from the **stamen** of the first flower.



2. And deposits it on the **stigma** of the next flower.



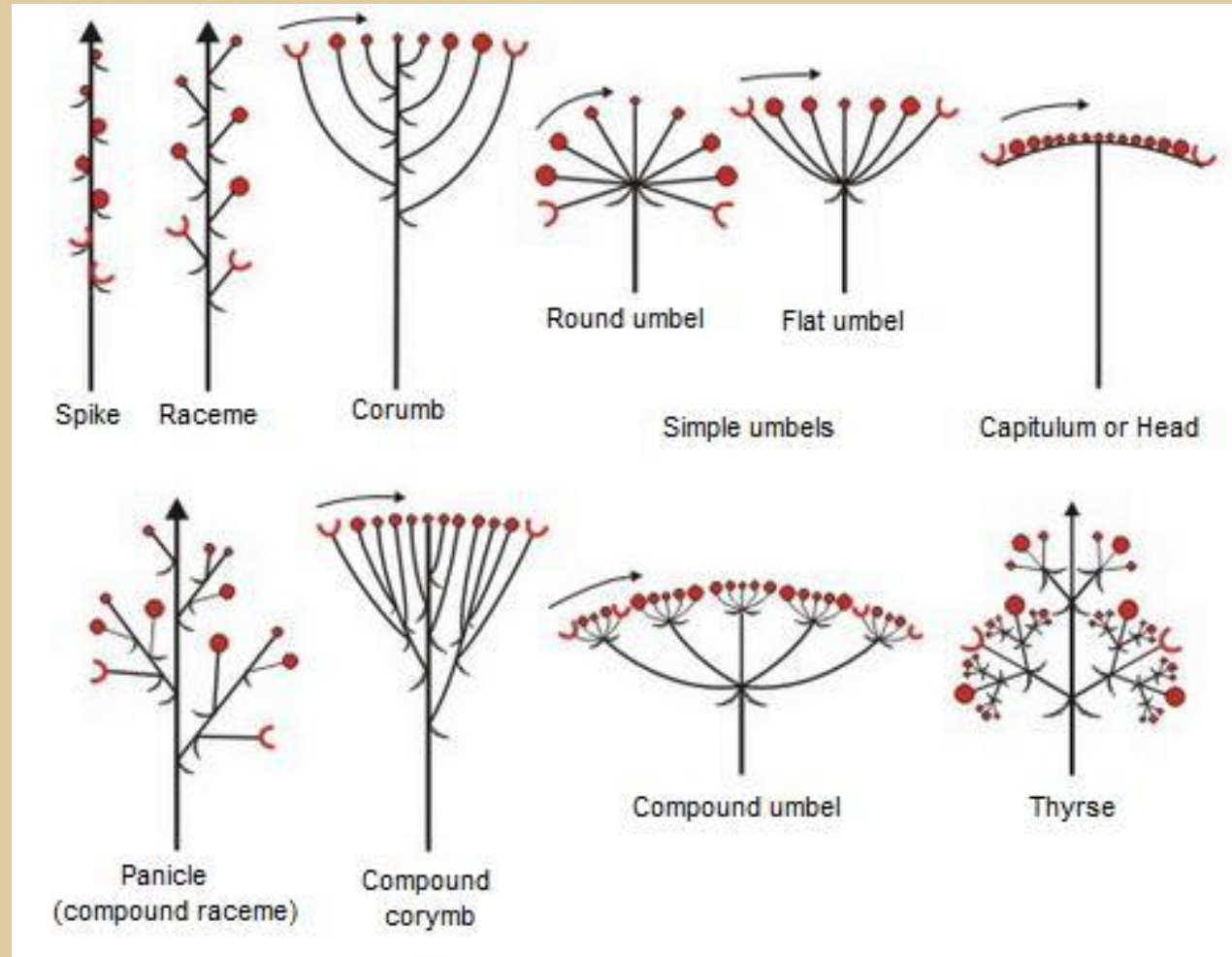
3. The pollen moves down the style to join with the **ovules** in the ovary.





# Plant Anatomy - Flowers

- Identification by Flower Types



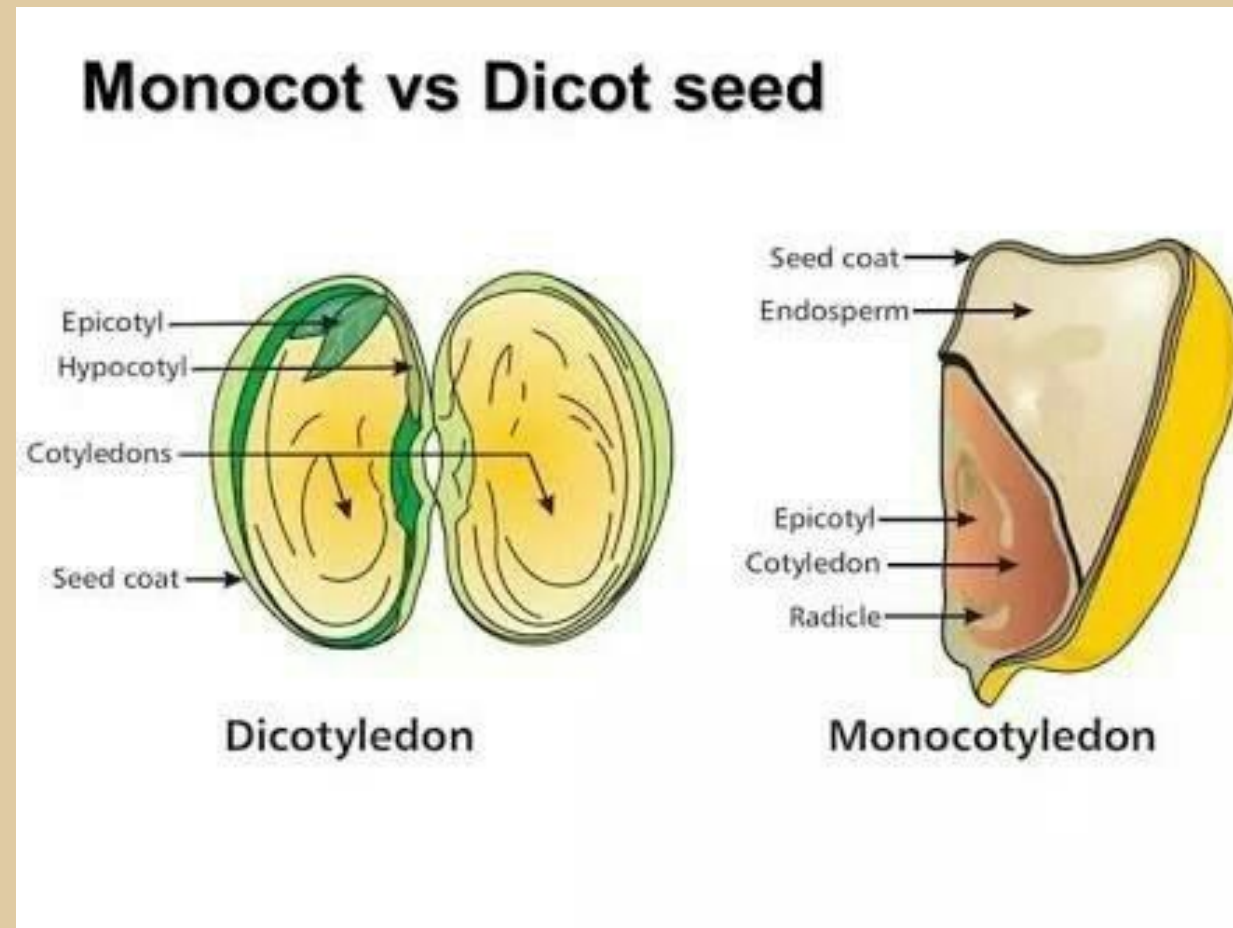
# Plant Anatomy - Fruit

- Simple – One Ovary
- Aggregate – Many Ovaries
- Multiple – from tight cluster of many flowers
- Gymnosperms have no fruit (no ovary present)



# Plant Anatomy - Seeds

- Embryo, Endosperm, Seed Coat

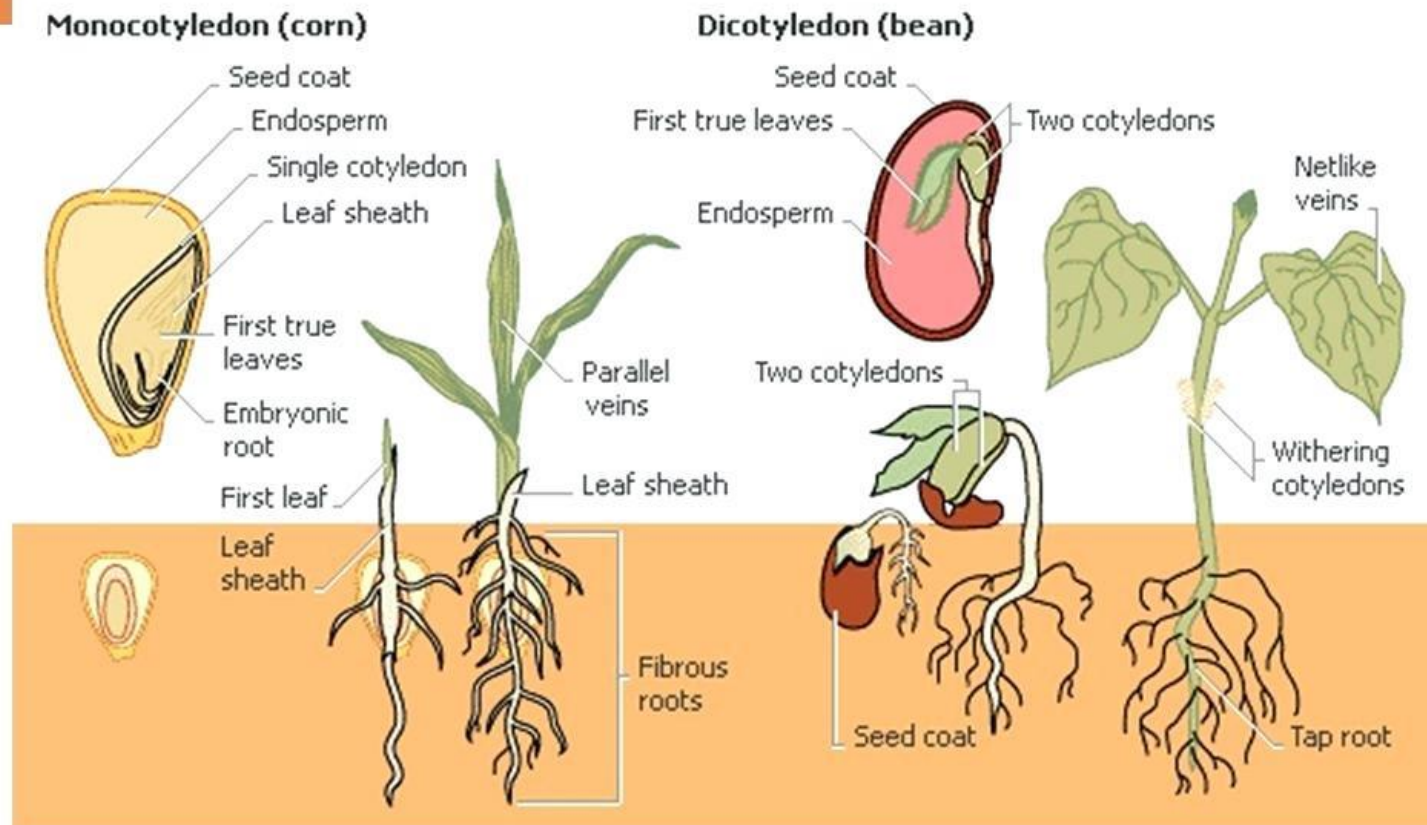




# Plant Anatomy - Seeds

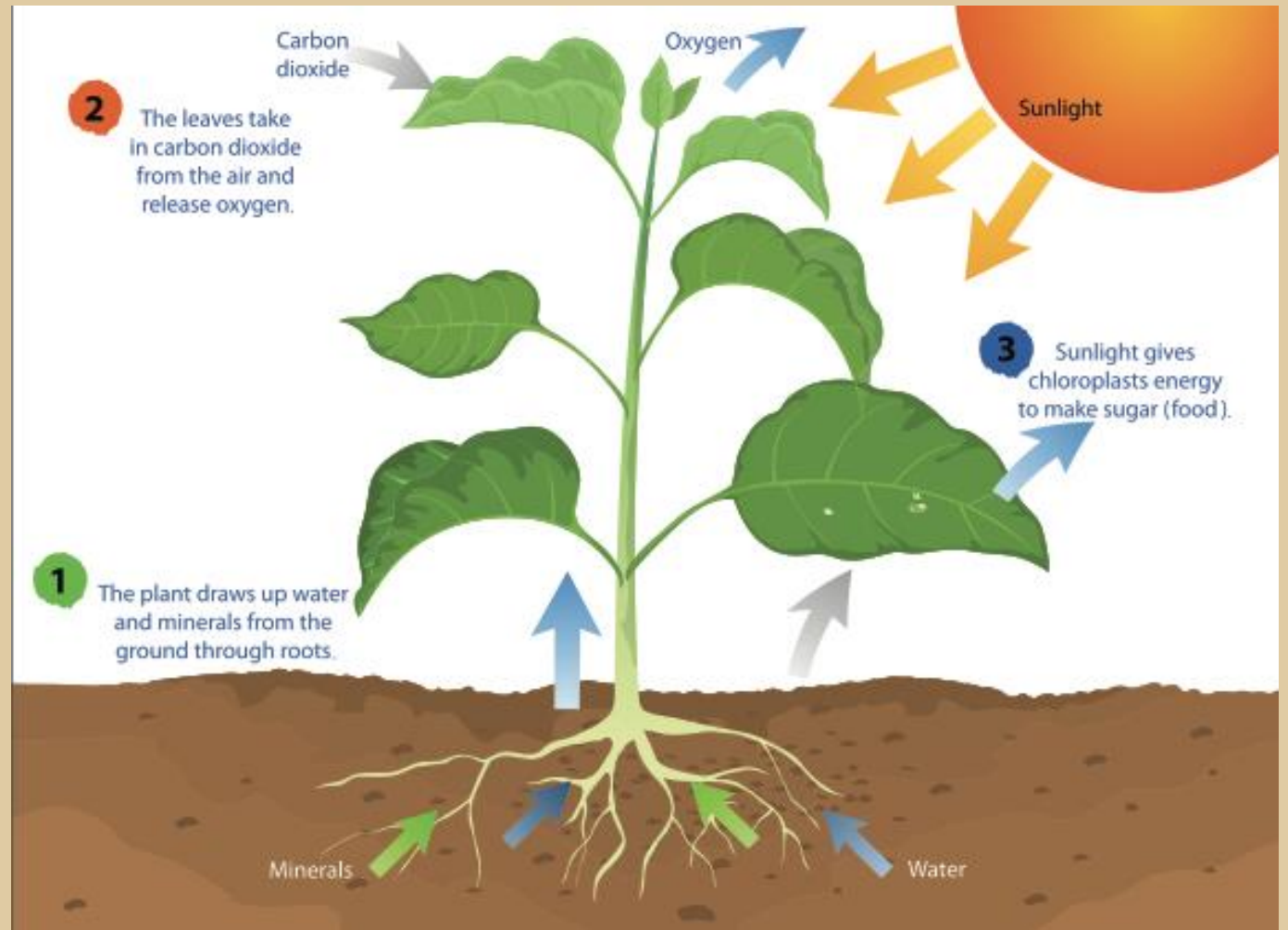
- Germination

## MONOCOT & DICOT SEEDS



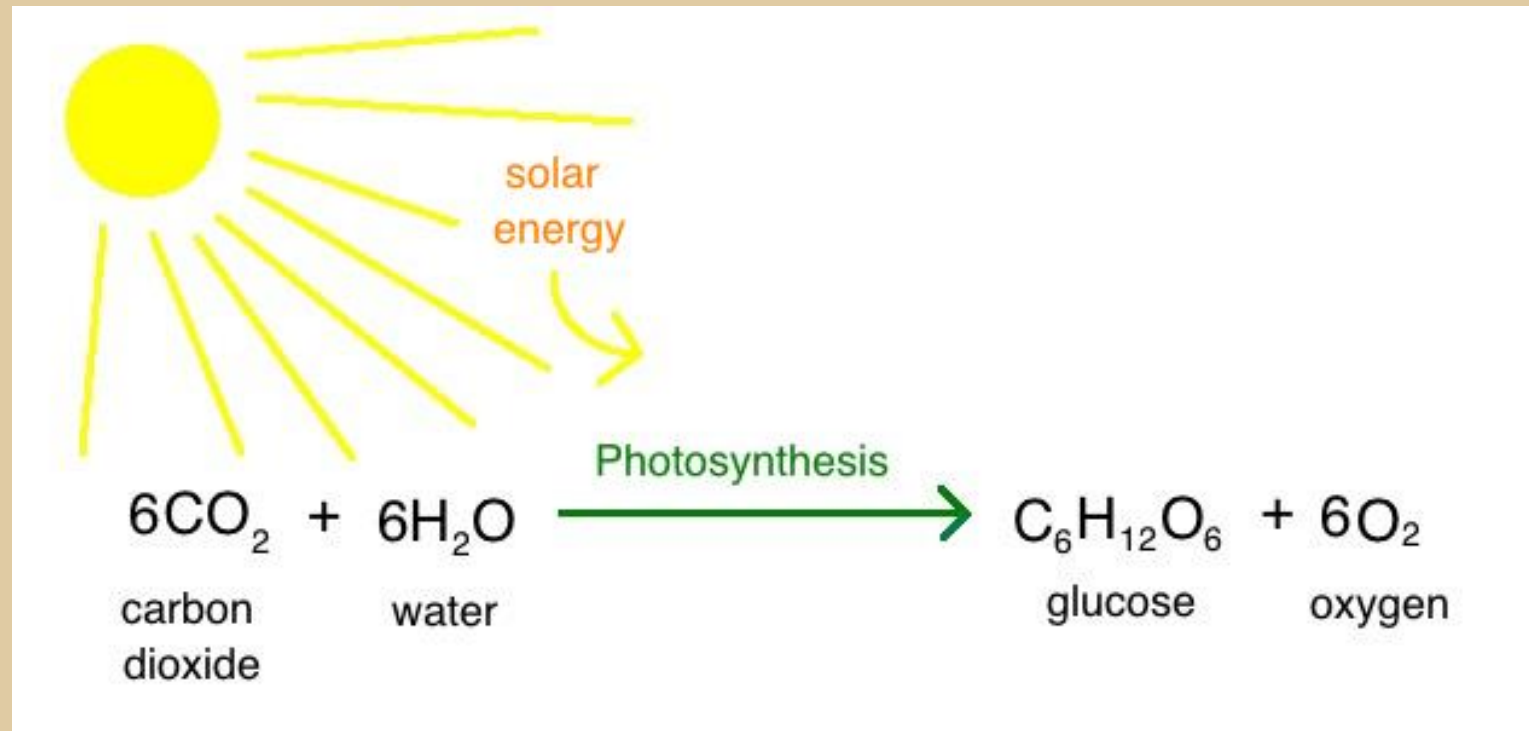
# Plant Physiology

- Photosynthesis
- Respiration
- Transpiration
- Absorption
- Translocation



# Plant Physiology

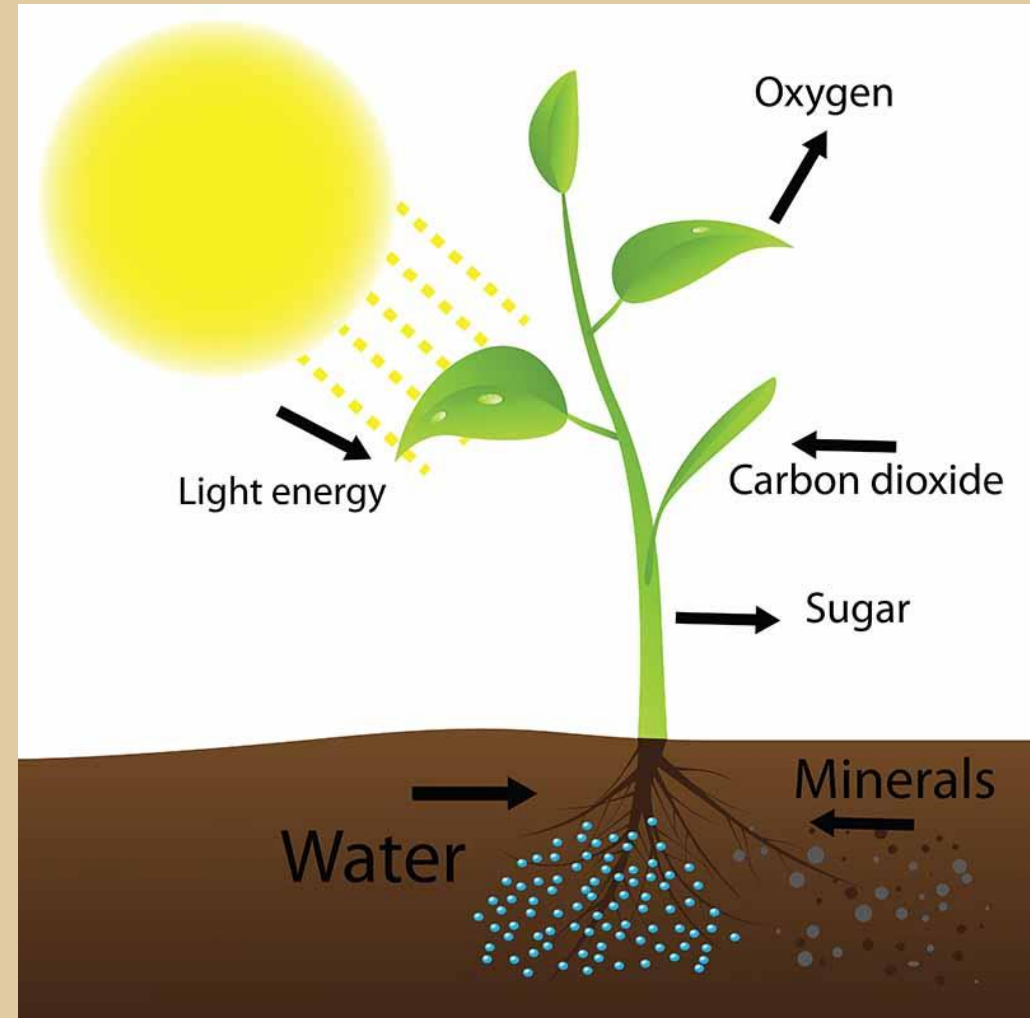
- Photosynthesis
  - Water, Light, CO<sub>2</sub>, Chlorophyll (in Chloroplasts)





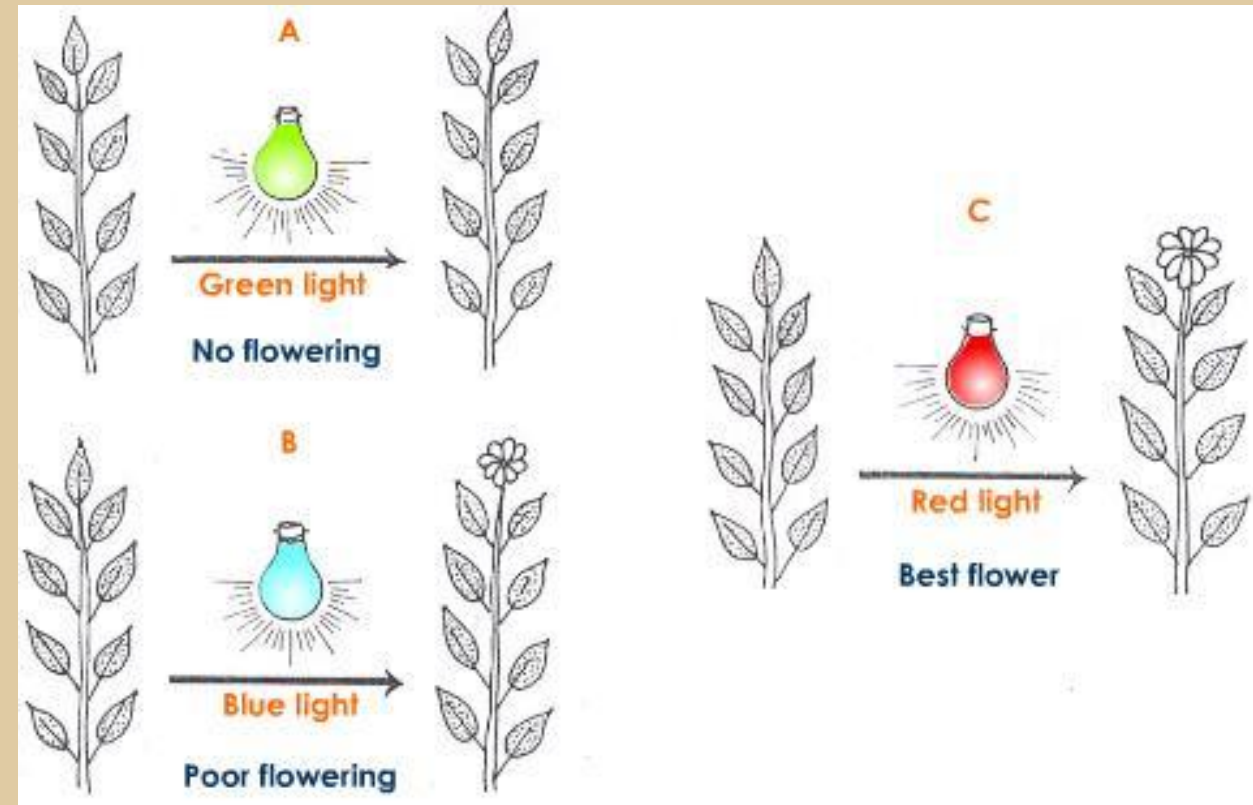
# Factors Affecting Growth

- Light
- Temperature
- Water
- Nutrition



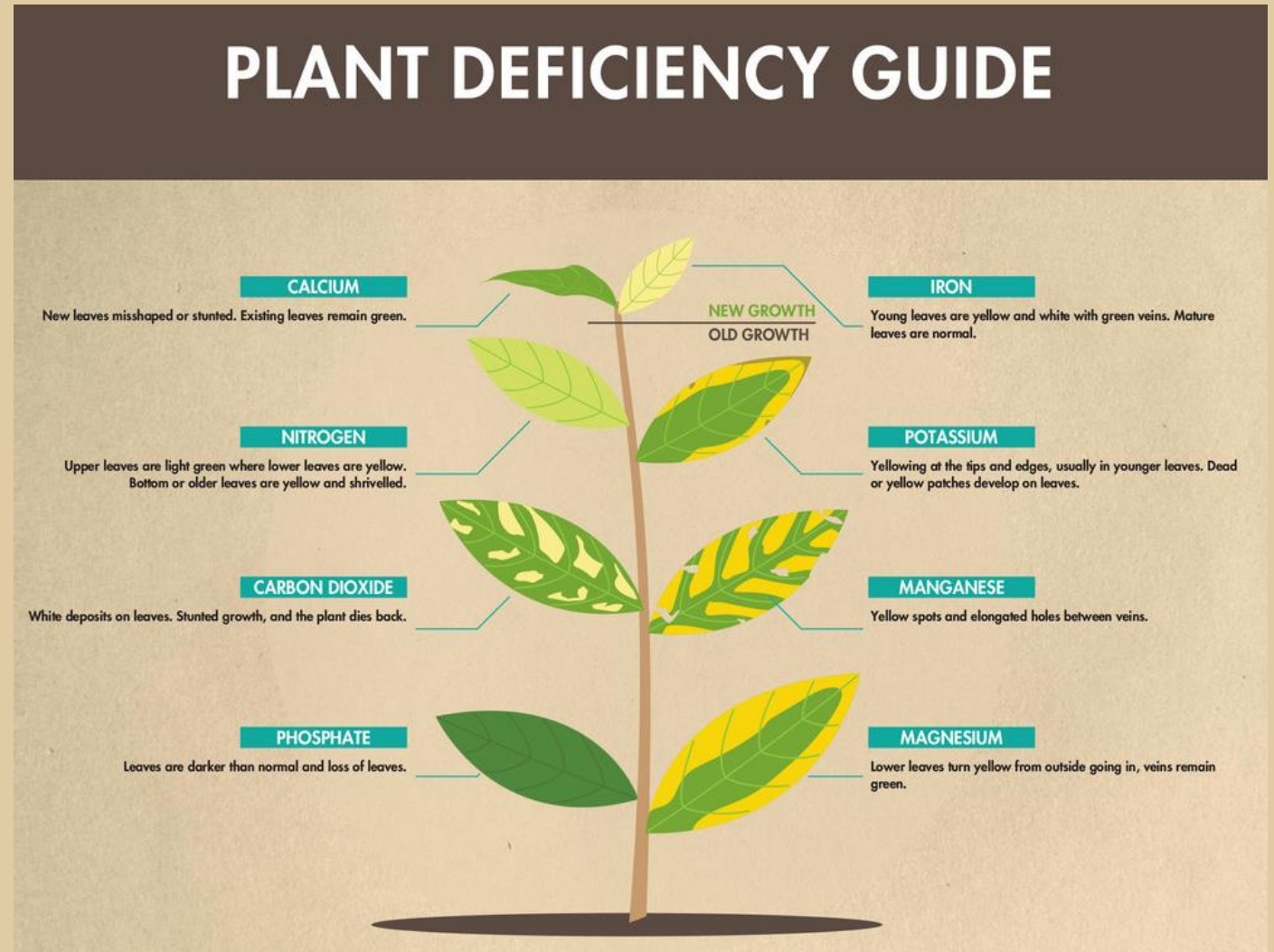
# Factors Affecting Growth - Light

- Quantity (intensity)
- Quality
  - Short Day
  - Long Day
  - Day Neutral



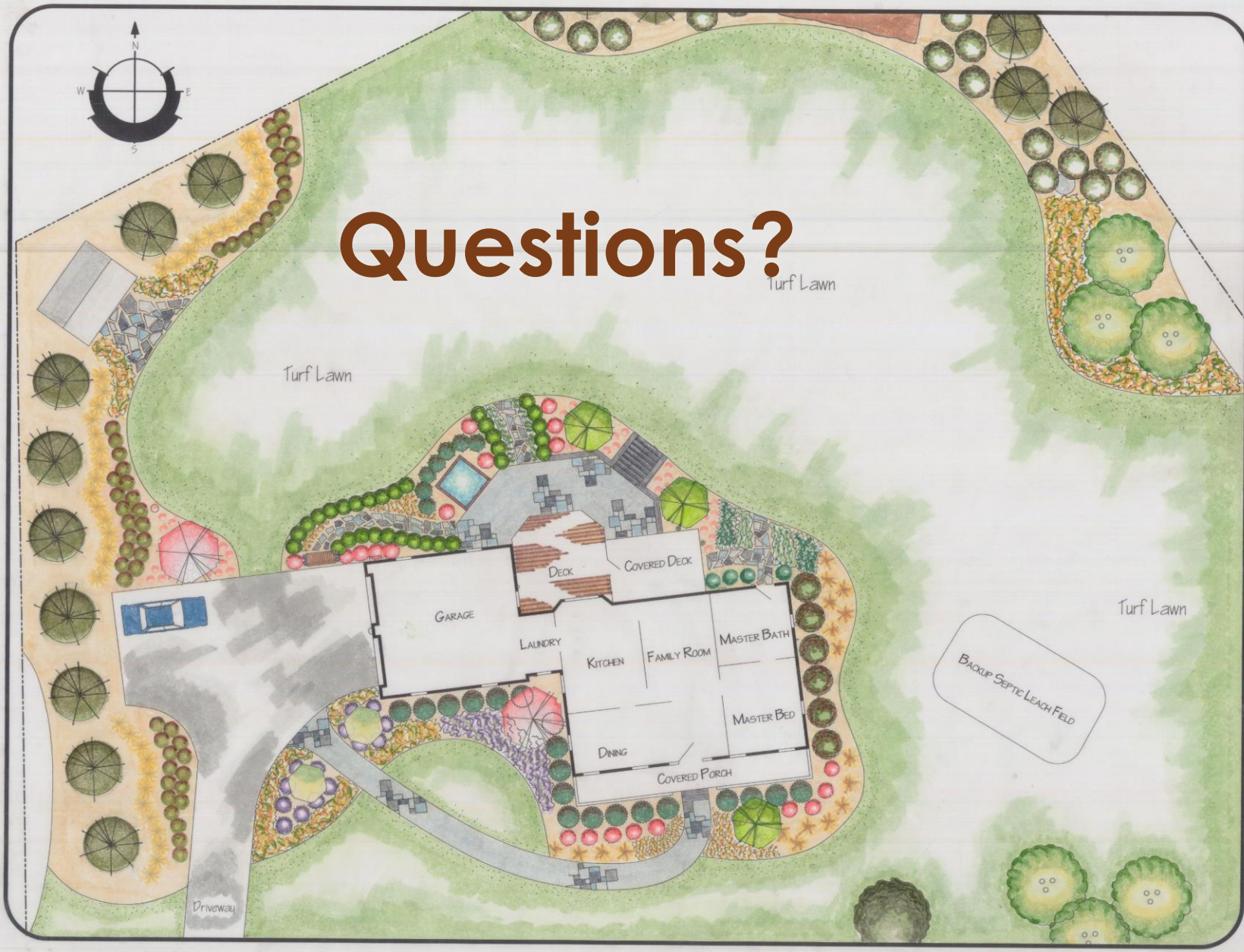
# Factors Affecting Growth - Nutrition

- Macro and Micro Nutrients
  - N-P-K
  - 13 macronutrients
- pH





# Questions?



## BARTOLOMEA RESIDENCE MASTER PLAN BLOWUP

DICK & JULIE BARTOLOMEA  
127 OVERFIELD CIRCLE  
PORT MATILDA, PA 16870

HORT 368  
PENNSYLVANIA STATE UNIVERSITY  
INSTRUCTORS: M. MCGINN & D. STEARNS

DESIGNED BY:  
GREG CREWS  
TYSON BUILDING  
UNIVERSITY PARK, PA 16802

Prof.	M. McGINN & D. STEARNS	Sheet	4
Date	4/29/2008		
Scale	1/8"=10'		